

Step Ahead Series
Together to a bright future



English

Primary 3

First Term





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Part 1

General Revision on Primary (2) Vocabulary

مراجعة على أهم مفردات

Family members

father	أب	aunt	عمة - خالة	parents	الوالدين
mother	أم	uncle	عم - خال	grandparents	الجددين
sister	أخت	grandpa	جد	cousins	أولاد العم - الخال
brother	أخ	grandma	جدة	family	أسرة - عائلة

Parts of the body

head	رأس	mouth	فم	leg	رجل - ساق
face	وجه	tooth	بينة	arm	ذراع
eye	عين	teeth	أسنان	hand	يد
ear	أذن	foot	قدم	hair	شعر
nose	أنف	feet	أقدام	body	جسم

Jobs

teacher	مُعلم	doctor	طبيب	firefighter	رجل إطفاء
cleaner	عامل نظافة	nurse	ممرضة	police officer	ضابط شرطة
gardener	جنايني	engineer	مهندس	king	ملك

Sports

sports club	نادي رياضي	volleyball	كرة الطائرة	playground	ملعب
football	كرة القدم	tennis	تنس	racket	مضرب
basketball	كرة السلة	swimming	السباحة	game	لعبة - مباراة
baseball	لعبة البيسبول	team	فريق	win	يفوز - يكسب

Prepositions

in	في	behind	خلف
on	على	between	بين
under	تحت	next to	بجوار

Animals and birds

elephant	فيل	bird	طائر	ant	نملة
monkey	قرد	cat	قطعة	bee	نحلة
donkey	حمار	duck	بطة	frog	ضفدع
camel	جمل	goat	عنزة (معزة)	snake	ثعبان
horse	حصان	sheep	خروف - خراف	cow	بقرة

Things we wear

clothes	ملابس	T-shirt	تي شيرت	pants	بنطلون
dress	فستان	shirt	قميص	shorts	شورت
skirt	حبيبة	socks	شراب - جورب	coat	معطف - بالطو
hat	قبعة	shoes	حذاء	jacket	جاكت
glasses	نظارة	boots	حذاء برقبة	watch	ساعة يد

Our flat (house)

house	منزل	wardrobe	دولاب ملابس	dishes	أطباق
apartment	شقة	cupboard	دولاب - خزانة	plate	طبق مسطح
living room	حجرة معيشة	table	منضدة - تراسية	bed	سرير
bedroom	حجرة نوم	chair	كرسي	lamp	مصباح - أباچورة
kitchen	مطبخ	armchair	كرسي بمساند	TV	تلفاز
bathroom	حمام	couch	كنبة	garden	حديقة

Food and drinks

fruit	فاكهة	meat	لحم	sweets	حلوى
vegetables	خضراوات	chicken	دجاج	ice cream	آيس كريم
grapes	عنب	burger	برجر	cake	كيك
apples	تفاح	fries	بطاطس مقلية	cucumber	خيار
oranges	برتقال	chips	بطاطس شيبسي	lemon	ليمونة
banana	موزة	pie	فطيرة	bread	خبز
figs	تين	salad	سلطة	oil	زيت
nuts	بندق - مكسرات	yogurt	زبادي	tea	شاي
date	بلحة	egg	بيضة	milk	لبن

Nature

world	العالم	river	نهر	beach	شاطئ
desert	صحراء	soil	تربة	cloudy	مغيّم - غائم
oasis	واحة	plant	نبات	sunset	غروب الشمس
igloo	بيت من الثلج	grass	حشائش - عشب	rainbow	ألوان الطيف
summer	الصيف	tree	شجرة	sky	السماء
winter	الشتاء	flower	زهرة	sun	الشمس
snow	جليد	rose	وردة	moon	القمر

Places

school	مدرسة	country	دولة	clothes shop	محل ملابس
classroom	فصل	city	مدينة كبيرة	supermarket	سوبر ماركت
park	منتزه - متنزه	town	مدينة صغيرة	restaurant	مطعم
market	سوق	village	قرية	hospital	مستشفى
shop - store	محل	street	شارع	museum	متحف

Days of the week

day	يوم	Sunday	الأحد	Wednesday	الأربعاء
week	أسبوع	Monday	الاثنين	Thursday	الخميس
Saturday	السبت	Tuesday	الثلاثاء	Friday	الجمعة

Numbers

one	1	eleven	11	thirty	30
two	2	twelve	12	forty	40
three	3	thirteen	13	fifty	50
four	4	fourteen	14	sixty	60
five	5	fifteen	15	seventy	70
six	6	sixteen	16	eighty	80
seven	7	seventeen	17	ninety	90
eight	8	eighteen	18	one hundred	100
nine	9	nineteen	19		
ten	10	twenty	20		

Adjectives

happy	سعيد	tall	طويل	early	مبكراً
sad	حزين	short	قصير	late	متأخر
nice	لطيف	good	جيد - حسن	clean	نظيف
big	كبير	bad	سيئ	healthy	صحي
small	صغير	hungry	جوعان - جائع	unhealthy	غير صحي
beautiful	جميل	thirsty	عطشان	new	جديد
hot	حار - حار	high	عالي	hard	صلب
cold	بارد - بارد	low	منخفض	soft	طري
angry	غاضب	useful	مفيد - نافع	different	مختلف

Question Words

What	ما - ماذا	Who	من	How many	كم عدد
Where	أين	How	كيف	How old	ما عُمر - كم عُمر

Nouns

money	مال - فلوس	bills	عملات ورقية	metal	معدن
currency	عملة	coins	عملات معدنية	paper	ورق
pound	جنيه	wool	صوف	glass	زجاج

Verbs

ride	يركب (دراجة)	run	يجري	sit	يجلس
drive	يقود (سيارة)	kick	يركل - يشوط	stand	يقف
visit	يزور	come	يأتي	meet	يقابل
give	يعطي	throw	يقذف - يرمي	play	يلعب
live	يعيش	speak	يتحدث	jump	يقفز
share	يتشارك	write	يكتب	help	يساعد
shout	يصرخ	read	يقرأ	do	يفعل
push	يدفع	draw	يرسم	smell	يشم
fly	يطير	paint	يلون	look after	يعتني بـ
clean	ينظف	see	يرى	touch	يلمس
tidy	يرتب - ينظم	grow	ينمو - يزرع	love - like	يحب
wash	يغسل	wear	يرتدي	skip	ينط الحبل
make	يُعد - يصنع	hit	يضرب	jump	يقفز
listen to	يستمع إلى	watch	يشاهد	put	يضع
hear	يسمع	say	يقول	guess	يخمن
get up	ينهض	enjoy	يستمتع بـ	drink	يشرب
sleep	ينام	sell	يبيع	eat	يأكل
arrive	يصل	buy	يشترى		



Unit 1 Let's Learn Together!

لنتعلم معاً!

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Use common greetings in everyday conversations.
- Use simple phrases for everyday classroom use.
- Describe daily routines using simple sentences and time expressions.
- Use simple sentences to describe oneself and others.
- Pronounce the digraph 'wh' in common English words correctly.



Listening

- Respond appropriately to common greetings in a variety of classroom contexts.
- Follow basic classroom instructions during teacher-led activities.
- Identify simple descriptive sentences about people in short listening texts.
- Recognize the digraph 'wh' and related words during structured listening tasks.



Reading

- Read simple sentences and short dialogs about greetings, describing others, and daily routines.
- Interpret phrases related to basic classroom rules.



Writing

- Write full sentences describing others and daily routines using the present simple tense.

Lesson 1

Greetings and Introductions

Main Vocabulary

الكلمات الأساسية

Greetings
التحيات

Hello!

أهلاً - مرحباً!



Good morning!

صباح الخير!



Nice to meet you.

سررت بلقائك.



See you later!

أراك لاحقاً!



Goodbye!

إلى اللقاء!

Extra Vocabulary

كلمات إضافية

someone

شخص ما

fine

بخير

later

فيما بعد

new

جديد

Egypt

مصر

primary

ابتدائي - أساسي

too

أيضاً

nice

سار - لطيف

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

check on يطمئن على

checked on

Irregular verbs

أفعال غير منتظمة

Present

Past

Present

Past

Present

Past

meet

يقابل

met

say

يقول

said

see

يرى

saw

Mini dialogs:



Learn and practice the following expressions:



Hello!

مرحبًا

Hello!

مرحبًا



Good morning!

صباح الخير!

Good morning!

صباح الخير!



What's your name?

ما اسمك؟

My name is Ahmed. اسمي أحمد.





What's your name?

ما اسمك؟

I am Aya.

أنا آية.



Nice to meet you.

سررت بلقائك.

Nice to meet you, too.

سررت بلقائك، أيضًا.



How old are you?

كم عمرك؟

I am 8 years old.

عمري 8 سنوات.

I am in primary 3.

أنا في الصف الثالث الابتدائي.



Where are you from?

من أي البلاد أنت؟

I am from Egypt.

أنا من مصر.



How are you?

كيف حالك؟

I am fine, thank you.

أنا بخير، شكرًا لك.



See you later!

أراك لاحقًا!

Goodbye!

إلى اللقاء!





Listen, repeat, and act with a friend:



Meeting a New Friend

مقابلة صديق جديد



Sara: Hello!

مرحبًا!

Lina: Good morning!

صباح الخير

Sara: How are you?

كيف حالك؟

Lina: I am fine, thank you. How are you?

أنا بخير، شكرًا. كيف حالك؟

Sara: I'm fine too, thank you. What's your name?

أنا بخير أيضًا، شكرًا. ما اسمك؟

Lina: My name is Lina. What's your name?

اسمي لينا. ما اسمك؟

Sara: My name is Sara.

اسمي سارة.

Lina: How old are you?

كم عمرك؟

Sara: I am 8 years old! I am in Primary 3.

عمري 8 سنوات! أنا في الصف الثالث الابتدائي.

Lina: Nice to meet you, Sara!

سُعدت بلقائك يا سارة!

Sara: Nice to meet you too, Lina!

سعيدة بلقائك أيضًا يا لينا!

Lina: See you later!

أراك لاحقًا!

Sara: Goodbye!

إلى اللقاء!



Language in Use:

1

Asking and answering about names:

السؤال والإجابة عن الأسماء:

■ What's your name?

ما هو اسمك؟

▶ My name is (الاسم).

اسمي

▶ I am (الاسم).

أنا

Example:

■ What's your name?

ما اسمك؟

▶ My name is Ahmed.

أنا اسمي أحمد.

▶ I am Ahmed.

أنا أحمد.

2

Asking and answering about age:

السؤال والإجابة عن العمر:

■ How old are you?

كم عمرك؟

▶ I am years old.

أنا عمري سنوات.

Example:

■ How old are you?

كم عمرك؟

▶ I am eight years old. I am in Primary 3.

عمري 8 سنوات. أنا في الصف الثالث الابتدائي.

3

Asking and answering about health:

السؤال والإجابة عن الصحة:

■ How are you?

كيف حالك؟

▶ I am fine, thank you.

أنا بخير، شكرًا.

4

Asking and answering about country:

السؤال والإجابة عن البلد:

■ Where are you from?

من أين أنت؟

▶ I am from (اسم البلد)

أنا من

Example:

■ Where are you from?

▶ I am from Egypt.

من أين أنت؟

أنا من مصر.



Note that:

■ I'm = I am

Practice:



Introduce yourself:

عرّف بنفسك:

1. My name is
2. I'm years old.
3. I'm in Primary
4. I'm from

Exercises on Lesson 1



Write in your best handwriting:

اكتب بأفضل خط لديك:



Hello!



Good morning!



See you later!



Goodbye!

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



Hello!

Stand up!

☐
☐

2.



Nice to meet you.

Goodbye!

☐
☐

3.



Good morning!

Good night!

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (What - How - Where) is your name?

2. (How - What - Where) old are you?

3. I'm 8 years old. I'm in grade (three - five - six).
4. How are you? (I'm 8 years old - I'm Ali - I'm fine).
5. I am (from - on - under) Egypt.

4 Read and complete the dialog with the words in the box:

اقرأ وأكمل الحوار من الكلمات داخل الصندوق :

am

Goodbye

too

Hello

Samah: ①! My name is Samah.

Nagwa: Hi! I ② Nagwa.

Samah: Nice to meet you.

Nagwa: Nice to meet you, ③

Samah: See you later!

Nagwa: ④!

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. fine, - I - am - you - thank. ▶
2. meet - to - you - Nice. ▶
3. later - See - you! ▶!
4. name - What - your - is? ▶?
5. Primary - I - in - am - 3. ▶

6 Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. How are you?
2. My name is Sara.
3. Nice to meet you.
4. Hello!

'B'

- a) Nice to meet you, too!
- b) I'm fine, thank you.
- c) Hi!
- d) My name is Omar.

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Hello! My name is Mariam. I am 8 years old. I am in Primary 3. My best friend is Mandi. She is 8 years old too. We like to play together. We love our teachers. We are very happy friends.

A

Choose the correct answer:

- Mariam is years old.
a) 7 b) 9 c) 8
- Mariam and Mandi like to together.
a) play b) draw c) watch TV

B

Answer these questions:

- What is the name of Mariam's best friend? ►
- What grade is Mariam in? ►

8

Supply the missing letters:

أكمل الحروف الناقصة:



H _ llo!



Good m _ rning!



Good _ ye!

9

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My friend"

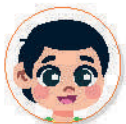
► name - old - Primary

Handwriting practice area with dashed lines for writing a paragraph.

10

Challenge! Respond to the following:

تحدي! استجب للتالي:



: Hello!



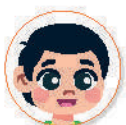
:



: Good morning!



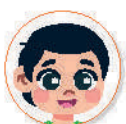
: !



: What's your name?



:



: How old are you?



:



: How are you?



:



: Nice to meet you.



:

11

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i am in grade three

▶

2. how old are you

▶

Lesson 2

Classroom Rules

Main Vocabulary

الكلمات الأساسية

Classroom Phrases
عبارات الفصل**Raise your hand.**

ارفع يدك.

**Listen carefully.**

استمع بحرص.

**Open your book.**

افتح كتابك.

**Don't shout!**

لا تصرخ!

**Sit down!**

اجلس!

**Stand up!**

قف!

**Be kind.**

كن طيبًا - كن لطيفًا.

**Keep your classroom clean.**

حافظ على نظافة فصلك الدراسي.

**May I go to the bathroom?**

هل يمكنني الذهاب إلى الحمام؟

Extra Vocabulary

كلمات إضافية

classroom	حجرة الدراسة - الفصل	ocean	محيط
desk	مكتب	big	ضخم
teacher	مُعَلِّم	fast	بسرعة
student	طالب	late	متأخر
classmate	زميل الدراسة	behavior	سلوك
page	صفحة	not yet	ليس بعد
break time	وقت الاستراحة - فسحة	sometimes	أحياناً
bathroom	حمام	always	دائماً

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
answer	يجيب	answered	افتح
ask	يسأل	asked	يبدأ
close	يغلق	closed	يتكلم
live	يعيش	lived	يستخدم
need	يحتاج	needed	يريد
		open	opened
		start	started
		talk	talked
		use	used
		want	wanted

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
draw	يرسم	drew	leave
eat	يأكل	ate	يترك - يغاد
go	يذهب	went	ran
keep	يحافظ	kept	run
			يجري
			يتحدث
			spoke
			wrote
			write
			يكتب



Language Notes:

1

Giving an order:

إعطاء أمر:

- Start with the base verb.

ابدأ بالفعل أصل الفعل بدون إضافات.

Examples:

- Sit down!
- Raise your hand.

اجلس!

ارفع يدك.

2

Negative order:

الأمر المنفي (النهي):

- Don't + base verb

ابدأ بـ "Don't" ثم الفعل

Examples:

- Don't shout!
- Don't run!

لا تصرخ!

لا تجري!



Note that:

- Do not = Don't

Phonics Focus



Phonics: Digraph "wh":



- In most "wh" words, you hear a sound like the "w" at the start of "water".

في معظم كلمات "wh"، تسمع صوتًا يشبه صوت "w" في بداية كلمة "water" (ولا ننطق حرف الـ h).

What

ما - ماذا

When

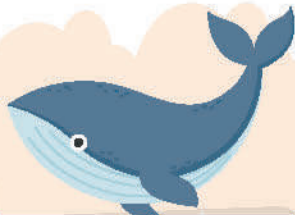
متى

Where

أين

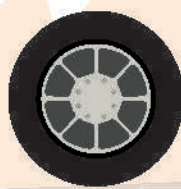
Why

لماذا



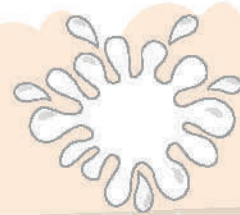
whale

حوت



wheel

عجلة



white

أبيض

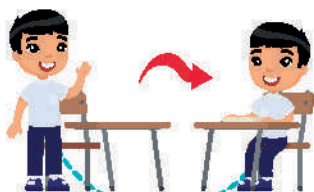
Exercises on Lesson

2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



Sit down!



Be kind!



Don't shout.



whale



wheel



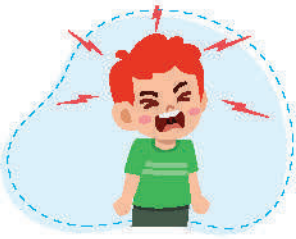
white

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



Don't shout!

Open your book.

☐
☐

2.



Listen carefully.

Be kind.

☐
☐

3.



Write fast.

Raise your hand.

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (Raise - Listen - Sit) carefully to your teacher.
2. (Don't - Does - Is) shout!
3. (Open your book - Stand up - Eat) on page 10.
4. When class starts, we (shout - leave - sit down).
5. I am (kind - in - carefully) to my classmates.

4

Read and complete the dialog with the words in the box:

اقرأ وأكمل المحادثة من الكلمات داخل الصندوق:

bathroom

clean

Thank

Raise

Student 1 : Teacher! I have a question!

Teacher : ① your hand.

Student 1 : May I go to the ② ?

Teacher : Yes, you can.

Student 1 : ③ you.

Student 2 : (drops blocks)

Teacher : Keep your classroom ④!

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. teacher - your - carefully - to - **Listen**.



2. in - shout - class - don't - **I**.



3. **Rais** - to - answer - hand - your.



4. clean - classroom - your - **Keep**.



5. time - it - **Is** - break?



?

6 Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. The toys are on the floor.

2. Your teacher talks.

3. You need to use the bathroom.

4. You want to answer.

'B'

a) May I go to the bathroom?

b) Raise your hand.

c) Keep the classroom clean.

d) Listen carefully.

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Hello! I'm Ahmed. I'm in grade 3. I follow my classroom rules. I should always raise my hand to speak. I am kind to my friends. When the teacher is talking, I listen carefully and don't shout. I help to keep my classroom clean. I love my school.

A

Choose the correct answer:

- Ahmed is in grade
a) 1 b) 2 c) 3
- Students should when the teacher is talking.
a) shout loudly b) listen carefully c) play games

B

Answer these questions:

- What does Ahmed do to speak?



- How can you help the classroom be better for learning?



8

Reorder the letters to make a word:

Student's
Book

أعد ترتيب الحروف لتكوين كلمة:

a. t h w ab. n h w ec. e w r h ed. l h w a ee. e l h w ef. e w h i t

- 9 Write a paragraph of (15) words using the following guiding elements:
اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Your classroom rules"

▶ listen - raise - kind

- 10 Omit the odd word (**phonics practice**): احذف الكلمة المختلفة:

1. white - who - when
2. whale - wheel - write

- 11 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. do you see the white whale
2. open your book on page 12

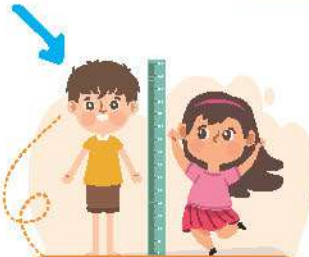
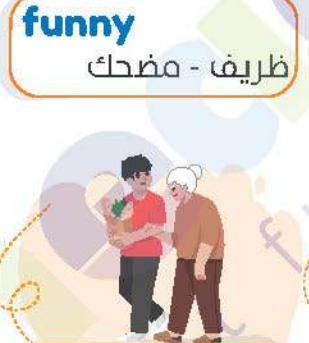
Lesson 3

Describing People



Main Vocabulary

الكلمات الأساسية

 tall طويل	 short قصير	 funny ظريف - مضحك	 shy خجول
 pretty جميلة	 friendly ودود	 helpful متعاون	 polite مؤدب
 quiet هادئ	 angry غاضب	 happy سعيد	 sad حزين
 curly hair شعر مجعد	 straight hair شعر مستقيم	 long hair شعر طويل	 short hair شعر قصير



brown eyes

عيون بنية



black eyes

عيون سوداء



green eyes

عيون خضراء



blue eyes

عيون زرقاء

Extra Vocabulary

كلمات إضافية

kind

طيب

jokes

نكات - طرائف

nice

لطيف

everyone

الجميع

Egyptian

مصري

shelf

رف

ready

مستعد

kitchen

مطبخ

top

أعلى

What color?

ما لون؟

toys

ألعاب أطفال

What kind?

ما نوع؟

friend

صديق

Who?

من؟

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

help يساعد

helped

laugh يضحك

laughed

like يحب

liked

look ينظر - يبدو

looked

Present

Past

reach يصل إلى

reached

share يشارك

shared

smile يبتسم

smiled

need يحتاج

needed

Irregular verbs

أفعال غير منتظمة

Present		Past		Present		Past	
do	يفعل	did		have	يملك - لديه	had	
make	يجعل	made		tell	يخبر - يقول	told	



Listen, repeat, and practice



■ I am funny. I make my friends laugh.



أنا مرح. أنا أجعل أصدقائي يضحكون.

■ He is friendly. He says hello to everyone.



هو ودود. هو يقول مرحبًا للجميع.

■ She is helpful when someone needs help.



هي متعاونة عندما يحتاج شخص ما للمساعدة.

■ My teacher is tall. She can reach the top shelf.



مُعَلِّمتي طويلة. يمكنها الوصول إلى الرف العلوي.

■ She has long hair. It looks nice.



لديها شعر طويل. يبدو جميلًا.

■ I have brown eyes and curly hair.



لدي عينان بنيتان وشعر مجعد.



Language in Use:

1

Present Simple Tense for Description:

الوصف باستخدام زمن المضارع البسيط:

- Verb **"to be"** helps us describe people, places, and things.
فعل "to be" "أن أكون" يساعدنا على وصف الأشخاص والأماكن والأشياء.
- In the present tense, **"to be"** has three forms: **am**, **is**, and **are**.
في زمن المضارع البسيط، الفعل "to be" له ثلاثة أشكال: (am, is, are).
- Use **"am"** when you are talking about yourself (I).
نستخدم **"am"** عندما نتحدث عن نفسك.

▶ I **am** happy.

أنا سعيد.

- Use **"is"** when you are talking about one person or thing (he, she, it).
نستخدم **"is"** عندما نتحدث عن شخص أو شيء واحد (he, she, it).

Examples:

▶ He **is** tall.

هو طويل.

▶ She **is** pretty.

هو جميلة.

▶ It **is** a dog.

هو (الغیر العاقل) كلب.

▶ Sama **is** funny.

سما مضحكة.

- Use **"are"** when you are talking about **more than one person or thing** (you, we, they).
نستخدم **are** عندما نتحدث عن أكثر من شخص أو شيء (you, we, they).

▶ You **are** kind.

أنت طيب - عطوف.

▶ We **are** polite.

نحن مؤدبون.

▶ They **are** ready.

هم جاهزون.

▶ Ali and Adel **are** nice.

علي وعادل لطفاء.

Negative:

النفي:

- To make a sentence negative, add the word **not** after **am**, **is**, or **are**.

لجعل الجملة منفية، أضف كلمة **not** بعد **am** أو **is** أو **are**.

Examples:

▶ I **am not** happy.

لست سعيدًا..

▶ She **is not** sad.

هي ليست حزينة.

▶ They **are not** angry.

هم ليسوا غاضبون.

Asking Questions:

الأسئلة:

- To ask a question, just move the verb **am**, **is**, or **are** to the beginning of the sentence.

ل طرح سؤال، فقط انقل فعل **am** أو **is** أو **are** إلى بداية الجملة.

Examples:

▶ **Are** you ready?

هل أنت جاهز؟

▶ **Is** he friendly?

هل هو ودود؟

2

Describing hair and eyes:

وصف الشعر و العيون:

■ I have لدي

■ He /She has لديه/ لديها

Examples:

▶ I **have** black hair and brown eyes.

لدي شعر أسود و عينا بنيان.

▶ She **has** brown hair and blue eyes.

لديها شعر بني و عينا زرقاوان.



Read and learn:

1



Mona is pretty and shy. She has curly hair and green eyes.

مُنَى جميلة وخجولة.
لديها شعر مجعد وعينان خضراوان.

2



Hassan is short and polite. He has short black hair and brown eyes.

حسن قصير ومؤدب. لديه شعر أسود قصير وعينان بنيتان.

3



I am Nader. I am tall and friendly. I have long hair and blue eyes.

أنا نادر. أنا طويل وودود. لدي شعر طويل وعينان زرقاوان.



Reading for Understanding



This is my friend Mona. She is very friendly, kind, and funny. She always tells jokes and helps her friends. Mona has long black hair and brown eyes. Everyone likes to play with her.



هذه صديقتي منى. هي ودودة جدًا، ولطيفة، ومرحة. هي دائماً تروي النكات وتساعد أصدقائها. لدى منى شعر أسود طويل وعينان بنيتان. الجميع يحب أن يلعب معها.

Exercises on Lesson 3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



polite



helpful



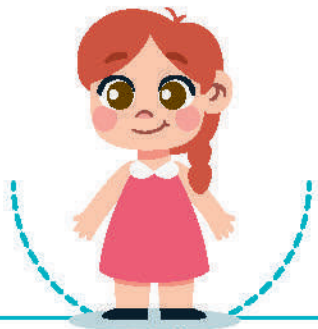
funny



friendly



curly hair



brown eyes

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



She has short hair.

She has long hair.

☐
☐

2.



He is tall and funny.

He is tall and angry.

☐
☐

3.



They are sad.

They are happy.

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (am - is - are) helpful.
2. Salma (am - is - are) kind and polite.
3. My friend is (sad - angry - funny). He makes me laugh.
4. She can reach the top shelf. She is (tall - short - shy).
5. My brother always says "please". He is (pretty - polite - happy).
6. Huda (has - have - is) long hair.
7. She doesn't talk a lot. She is (shy - funny - tall). SB
8. My friend helps me. She is (kind - funny - friend). SB

4

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

funny - three - tall - short hair

Omar is my friend. He is in grade ① He is very ② He always makes us laugh. He has ③ and blue eyes. He is very ④ He can play basketball.

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. She - eyes - has - blue.
2. friends - They - my - are.
3. he - Is - tall?
4. is - funny - and - Amr - short.
5. black - I - hair - have.

.....

.....

..... ?

.....

.....

6

Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. He tells jokes.
2. Marwa says, "Thank you".
3. I am not sad.
4. They are not short.

'B'

- a) polite
- b) tall
- c) funny
- d) happy

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

This is my friend Adam. He is very kind and helpful. He always shares his toys with me. Adam has short black hair and brown eyes. We love to play football together every day. Everyone likes to be friends with Adam.

A

Choose the correct answer:

1. Adam always shares
 a) his food b) his toys c) his books
2. Adam is
 a) happy b) angry c) kind

B

Answer these questions:

3. What color are Adam's eyes?
4. What do Adam and his friend love to play?

8 Fill in the blanks describing yourself:

املأ الفراغات لتصف نفسك:

1. Hello! My name is
2. I am and
3. I have hair.
4. My eyes are

8 Write a paragraph of (15) words using the following guiding elements:
اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:**"My brother"**

▶ tall - short hair - eyes

.....

.....

.....

10 Challenge! Complete the following sentences:

تحدي! أكمل الجمل التالية:

1. She curly hair.
2. She pretty.
3. They polite.
4. I green eyes.
5. My father friendly.

11 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. are they helpful
2. my friend is very funny

Lesson 4

Daily Routines



Main Vocabulary

الكلمات الأساسية



wake up

أستيقظ



brush my teeth

أغسل أسناني بالفرشاة



get dressed

أرتدي ملابسي



make my bed

أرتب سريرتي



brush my hair

أمشط شعري بالفرشاة



have - eat breakfast

أتناول وجبة الإفطار



go to school

أذهب إلى المدرسة



do my homework

أقوم بالواجب المدرسي



play with friends

ألعب مع الأصدقاء

watch TV

أشاهد التلفزيون

read stories

أقرأ قصص

go to bed - sleep

أذهب إلى السرير - أنام

Extra Vocabulary

كلمات إضافية

after	بعد	park	حديقة عامة
every day	كل يوم	tidy	مرتب - منظم
football	كرة القدم	together	معًا
game	لعبة	What time?	ما الوقت؟
in the morning	في الصباح	When?	متى؟

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
brush يغسل بفرشاة	brushed	play يلعب	played
learn يتعلم	learned	watch يشاهد	watched

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
get dressed يلبس	got dressed	sleep ينام	slept
read يقرأ	read	wake up يستيقظ	woke up



Read and learn:



Hello, I am Amir. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.



أهلاً، أنا أمير. كل يوم، أستيقظ في الساعة 6 صباحاً. أغسل أسناني وأرتدي ملابسني. بعد أن أتناول الفطور، أذهب إلى المدرسة. أتعلم وألعب مع أصدقائي. بعد المدرسة، أذهب إلى المنزل وأقوم بواجبي المدرسي.



Language in Use:

Present Simple Tense for Routines



I **sleep** at 9 o'clock.



I **get up** at 6 o'clock.



Note that:

The present simple expresses habits.

المضارع البسيط يُعبّر عن العادات (أشياء متكررة الحدوث).

I **play** football on Friday.

ألعب كرة القدم يوم الجمعة.

I **eat** breakfast every day.

أتناول الإفطار كل يوم.

I **visit** my grandpa every week.

أزور جدي كل أسبوع.



She **sleeps** at 9 o'clock.



She **gets up** at 6 o'clock.

Affirmative statements in the present simple
الجملة المثبتة في زمن المضارع البسيط

Subject	Verb
I	sleep at 9 o'clock.
We	
They	
You	
Ali and Omar	

Subject	Verb
He	sleeps at 9 o'clock.
She	
It	
Ali	



Note that:

The verb after (He - She - It) has a final (-s).

نضيف (-s) إلى الفعل بعد (He - She - It).

(I - We - They - You) sleep at 9.

(He - She - It) **sleeps** at 9.

Spelling Rules

- Add **"-es"** to verbs ending in **"-s, -sh, -ch, -o, and -x."**

أضف للفعل **"-es"** إذا انتهى بـ **"-s, -sh, -ch, -o, -x."**

dress - dresses	▶▶▶ يلبس	cross - crosses	▶▶▶ يَعبُر
wash - washes	▶▶▶ يغسل	brush - brushes	▶▶▶ ينظف بالفرشاة
watch - watches	▶▶▶ يشاهد	catch - catches	▶▶▶ يمسك - يصطاد
go - goes	▶▶▶ يذهب	do - does	▶▶▶ يفعل - يؤدي
mix - mixes	▶▶▶ يخلط	fix - fixes	▶▶▶ يُصلح - يثبت

- With **"He - She - It"** add **"-s"** to the verb if it ends in a vowel + **y**.

مع **"He - She - It"** نضع للفعل **"-s"** إذا انتهى بـ **"y"** قبلها متحرك.

pray - prays	▶▶▶ يُصلي	pay - pays	▶▶▶ يدفع
play - plays	▶▶▶ يلعب	enjoy - enjoys	▶▶▶ يستمتع

- Change **-y** to **-i** and add **-es** to the verb if it ends in a consonant + **y**.

حول الـ **-y** إلى **-i** وأضف **-es** إذا انتهى الفعل بـ **-y** قبله ساكن.

cry - cries	▶▶▶ يبكي	study - studies	▶▶▶ يذاكر
carry - carries	▶▶▶ يَحْمِل	copy - copies	▶▶▶ ينسخ

Challenge! Now you can write about your routine:

تحدي! الآن يمكنك الكتابة عن روتينك اليومي:

My Daily Routine

- I wake up at 7 o'clock.
- I brush my teeth.
- I make my bed.

- I get dressed.
- I brush my hair.
- After that, I have breakfast.
- I go to school.
- After school, I do my homework.

Challenge! Now you can write about your brother's routine:

تحدي! الآن يمكنك الكتابة عن روتين أخيك اليومي:

My Brother's Daily Routine

- My brother wakes up at 7 o'clock.
- He brushes his teeth.
- He makes his bed.
- He gets dressed.
- He brushes his hair.
- After that, he has breakfast.
- He goes to school.
- After school, he does his homework.

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



wake up



brush my teeth



get dressed



make my bed



brush my hair



have breakfast



go to school



do my homework

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



sleep

wake up

☐
☐

2.



brush my hair

brush my teeth

☐
☐

3.



watch TV

read a story

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My sister (**study** - studies - studying) English at school.
2. He often (**does** - do - doing) his homework quickly.
3. I (**go** - gos - goes) to school at 8:00.
4. She (**brush** - brushes - brushing) her teeth every day.
5. They (**play** - plays - playing) football.
6. My dad (**watches** - watch - watching) TV in the evening.
7. Ali (**make** - makes - making) his bed every morning.
8. Nour (**eat** - eats - eating) breakfast at 6 a.m.

4

Fill in the blanks with the words below:

املأ الفراغات بالكلمات التالية:

Student's
Book

my breakfast

go to school

do my homework

wake up

Ali : What time do you ?

Lina : At 6:30 a.m. Then, I eat and

Ali : What do you do after school?

Lina : I , and go to sleep.

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. Mido - homework - his - does.

2. gets - at - 7 a.m. - dressed - She.

3. play - my - friends - I - with.

4. school - learn - They - at.

5. teeth - My - sister - her - brushes.

6 Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. What time do you wake up?
2. What do you eat for breakfast?
3. What do you do after school?
4. What sport do you play?

'B'

- a) football
- b) I do my homework.
- c) at 6 a.m.
- d) a sandwich.

7 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

My brother wakes up at 7 o'clock. He brushes his teeth and gets dressed. After he has breakfast, he goes to school. After school, he does his homework and plays with his friends. In the evening, he watches TV and reads stories. He goes to bed at 9 o'clock.

A Choose the correct answer:

1. My brother wakes up at
 a) 8 o'clock b) 7 o'clock c) 6 o'clock
2. After school he
 a) watches TV b) goes to bed c) does his homework

B Answer these questions:

3. What does my brother do in the evening?

.....

4. When does he go to bed?

.....

8

Write a paragraph of (15) words using the following guiding elements:
اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Your daily routine"



► wake up - brush - go

Handwriting practice area with four sets of dashed lines for writing.

9

Challenge! Write as in the example:

تحدي! اكتب كما في المثال:

► e.g. I eat

He eats

1. I go

He

2. I study

He

3. I play

He

4. I wash

He

5. I live

He

6. I cry

He

7. I watch

He

8. I do

He

9. I mix

He

10. I pray

He

10

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. what time does ali get up?

►

2. he has short black hair

►



Review on Unit 1

Vocabulary



Good morning!
صباح الخير!



Nice to meet you.
سررت بلقائك.



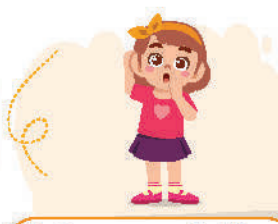
See you later!
أراك لاحقاً!



Raise your hand.
ارفع يدك.



Don't shout!
لا تصرخ!



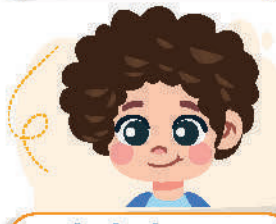
listen carefully
استمع بحرص



friendly
ودود



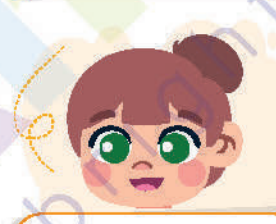
pretty
جميلة



curly hair
شعر مجعد



helpful
مساعد للآخرين



green eyes
عيون خضراء



wake up
يستيقظ

Language in Use

Present Simple Tense for Description:

- Verb **to be** helps us describe people, places, and things.
- In the present tense, "**to be**" has three forms: **am**, **is**, and **are**.
 - They **are** funny.
 - She **is** pretty.

Affirmative statements in the present simple

Subject	Verb
I	sleep at 9 o'clock.
We	
They	
You	
Ali and Omar	

Subject	Verb
He	sleeps at 9 o'clock.
She	
It	
Ali	

Phonics



Phonics: Digraph "wh":

■ wh = w (don't pronounce "h")

What Where When Why Whale Wheel White



Dictation:

Hello!	يقابل
Good morning!	ابتدائي
See you later!	مضحك
Goodbye!	مصر
Thank you.	بخير
Raise your hand.	طالب
Listen carefully.	زميل الدراسة
Don't shout!	حوت
Sit down.	أبيض
Be kind.	عجلة - اطار
curly hair	ظريف
brown eyes	خجول
what color	ودود
what kind	مؤدب
who	لعبة
wake up	حديقة عامة
brush my teeth	غاضب
get dressed	مرتب - منظم
make my bed	ما الوقت؟
have breakfast	يتعلم

Writing Skills

How to write a sentence: كيف تكتب جملة:

① Start with a subject: ابدأ بفاعل:

▶ I أنا

▶ He هو

▶ Mona منى

▶ My brother أخي

② Add a verb: أضف فعلاً:

▶ am أكون

▶ is هو

▶ has لديها

▶ go يذهب

③ Present Simple Tense for Description:

تذكر أن تبدأ بحرف كبير وتنتهي الجملة بنقطة:

Examples:

▶ I am Mohamed.

أنا محمد.

▶ He is tall.

هو طويل.

▶ Mona has long hair.

منى لديها شعر طويل.

▶ My brother goes to school.

أخي يذهب إلى المدرسة.

Paragraphs

My friend

Sami is my friend. **He is** eight years old. **He is** in primary three. He is nice and funny. **We are** good friends.

Your classroom rules

I listen carefully to my teacher. **I raise** my hand to answer questions. **I am** kind to my friends. **We keep** the classroom clean.

My brother

Ahmed is my brother. **He is** tall. **He has** short hair. He has green eyes. **Ahmed is** helpful. **He helps** his classmates.

Your daily routine

I wake up at 7 o'clock. **I brush** my teeth. **I make** my bed. **I get dressed**. After that, **I have** breakfast. **I go** to school. After school, **I do** my homework.

Introduce yourself

Hello! **My name is** Mido. **I am** eight years old. **I am** in grade three. **I am** tall and funny. **I have** black hair and brown eyes.



Practice 1 on Unit 1

(خاص بالأزهر الشريف)



1

Listen and number the pictures:

استمع وضع رقمًا أمام الصورة:

نص الاستماع موجود آخر الكتاب.



Hello!



Sit down!



curly hair



sleep



classroom

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

have - wake - get - make

My name is Hany. Every morning, I ① up at seven o'clock. After that, I ② my bed and then I ③ breakfast. I ④ dressed before I go to school.

3

Unscramble and write:

أعد ترتيب الحروف لتكوين كلمة:



1. lalt



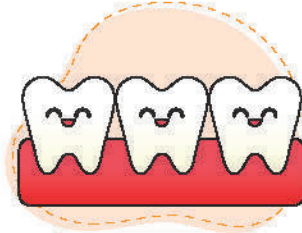
2. ahri



3. edb



4. ader



5. hetet

4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Hello! My (class - name - hand) is Ali.
2. I (is - am - are) fine, thank you!
3. May I (go - read - raise) to the bathroom?
4. How (is - am - are) you today?
5. (Sit - Listen - Keep) your classroom clean.
6. What (is - am - are) your name?
7. I am funny. I make my friends (say - need - laugh).
8. She (is - am - are) my sister.

5 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. you are my friend

▶

2. how old are you

▶

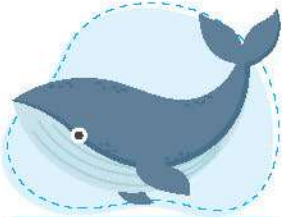


Practice 2 on Unit 1

1

Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

نص الاستماع موجود آخر الكتاب.



__ ale



__ ere



__ at



__ ite

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My friend is (shy - bored - funny). He makes us laugh.
2. Sara (has - is - have) brown eyes.
3. Hassan (go - goes - going) to school every day.
4. (Raise - Listen - Sit) carefully to your teacher.

3

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

breakfast - homework - make - brush

I wake up at 7 o'clock. I ① my teeth. I ②
my bed. I get dressed. After that, I have ③
I go to school. After school, I do my ④

4

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Sally is my best friend. She is eight years old. She's kind and shy. Sally has brown hair and green eyes. Every morning, she takes the bus to school. After school, Sally and I do homework together. We are good friends.

A

Choose the correct answer:

1. Sally is and kind.
a) funny b) shy c) tall

2. Sally has eyes.

a) brown

b) blue

c) green

B Answer the following questions:

3. How old is Sally?



4. How does Sally go to school?



5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. raise - speak - my - hand - I - to.



2. old - you, - Adam - How - are?



?

6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. may I go to the bathroom



2. heba helps her friends



7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Introduce yourself"



▶ name - old - hair

Handwriting practice area with multiple lines for writing.



Unit 2 My Family and I

أنا وعائلي

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Introduce family members and their jobs using possessive pronouns.
- Discuss celebrations and family traditions.
- Use simple sentences to describe how family helps one to grow.
- Pronounce the /f/ and /gz/ sounds in common English words correctly.



Listening

- Identify family members.
- Recognize celebrations and traditions.
- Recognize and identify different jobs.
- Recognize the /f/ and /gz/ sounds in common English words.



Reading

- Read simple sentences about family members and their jobs.
- Read descriptive sentences about celebrations and traditions.
- Read sentences describing how family helps one to grow.



Writing

- Label family members, celebrations, and jobs.
- Write simple sentences about family using possessive pronouns.

Lesson 1

Meet My Family

Main Vocabulary

الكلمات الأساسية

Family
العائلة

grandfather

جد



grandmother

جدة



father

أب



mother

أم



uncle

عم - خال



aunt

عمة - خالة



brother

أخ



sister

أخت



cousins

أبناء العم - العمة -
الخال - الخالة

baby

طفل - رضيع

Extra Vocabulary

كلمات إضافية

Family members	أفراد العائلة	friendly	ودود
student	طالب - طالبة	kind	لطيف
teacher	مُعَلِّم - مُعَلِّمة	cute	لطيف - طريف
police officer	ضابط شرطة	nice	لطيف
pet	حيوان أليف	heavy	ثقيل
kite	طائرة ورقية	new	جديد



Language in Use:

Possessive Adjectives صفات الملكية



Read and learn:

My name is Sami.

اسمي سامي.

His name is Hani.

اسمه هاني.



Her name is Nani.

اسمها ناني.



What's your name?

ما اسمك؟



Possessive Adjectives

صفات الملكية

● My name اسمي

● His name اسمه

● Her name اسمها

● Your name اسمك

Study these examples:



My bag is big.

حقيبتني ثقيلة.



His bed is red.

سريره أحمر اللون.



Her cat is fat.

قطتها سميكة.

Exercises on Lesson 1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



father



mother



sister



brother



uncle



aunt



grandfather



grandmother

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.

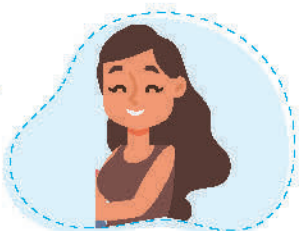


grandmother

grandfather

☐
☐

2.



uncle

aunt

☐
☐

3.



police officer

teacher

☐
☐

4.



brother

sister

☐
☐

3

Fill in the blank with the words below: املأ الفراغات:

Student's
Book

My

His

Her

1. Amira has a kite. kite is flying high.

2. I have a balloon. balloon is yellow.

3. Nader has a book. book is new.

4. I have a pet. pet is a rabbit.

اختر الإجابة الصحيحة:

4 Choose the correct answer:

1. She is a girl. (My - Her - His) name is Heba.
2. He is a boy. (His - My - Her) name is Ahmed.
3. I am a girl. (Her - His - My) name is Noha.
4. She is Nancy. (My - Her - His) mother is a teacher.
5. I am Hesham. (My - Her - His) father is a police officer.

5 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

sister - father - happy - her

This is my family. My ① is a teacher; his name is Khalid. My mother is a doctor ; ② name is Nora. I have a little ③ ; her name is Talia. Oh! My name is Mody. We are ④ together!

6 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. blue - His - T-shirt - is.
.....
2. is - cute - baby - sister - Her.
.....
3. I - pet - a - rabbit - have.
.....
4. a - yellow - balloon - have - I.
.....
5. a - book - Nader - has - new.
.....
6. student - is - His - brother - a.
.....

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

I am a student at school. My teacher is kind and friendly. After school, I play with my brother. We fly a kite high in the sky. At home, my mother cooks dinner, and my father reads to me. I love my family!

A

Choose the correct answer:

1. After school, I play with my
 a) sister b) brother c) cousin
2. We fly a in the sky.
 a) book b) kite c) plane

B

Answer these questions:

3. Who cooks dinner at home?



4. What does the father do in the evening?



8

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i take my bag to school



2. Is ahmed your brother



9

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My family"

▶ father - mother - sister

Lesson 2

Family Traditions and Celebrations

Main Vocabulary

الكلمات الأساسية



Sham El-Nessim

شم النسيم



garden

حديقة



salted fish

سمك مملح

6th of October

السادس من أكتوبر



soldier

جندي



brave

شجاع



Eid Al-Fitr

عيد الفطر



Mother's Day

عيد الأم

Extra Vocabulary

كلمات إضافية

favorite

مفضل

sign

لافتة

celebration

احتفال

all day

طوال اليوم

Egyptian

مصري

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

play

يلعب

Past

played

Present

remind

يُذكّر

Past

reminded

Irregular verbs

أفعال غير منتظمة

Present

draw

يرسم

Past

drew

Present

eat

يأكل

Past

ate



Read and learn:

The 6th of October Celebration

احتفال السادس من أكتوبر

My favorite celebration is the 6th of October. It reminds us how brave the Egyptian soldiers are.

احتفالي المفضل هو السادس من أكتوبر. إنه يذكرنا بمدى شجاعة الجنود المصريين.



Sham El-Nessim Celebration

احتفال شم النسيم

I love Sham El-Nessim, as we go to the garden all day, play, and eat salted fish.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم، نلعب، وتناول السمك المملح.

Phonics Focus



Phonics: Letter "x" = /gz/, /ks/ and /z/ sounds:

"x" = /gz/ sound



exam

امتحان



exit

مخرج



example

مثال



examine

يفحص



exist

يوجد

"x" = /ks/ sound



exercise

تمرين



box

صندوق



fox

ثعلب

"x" = /z/ sound



xylophone

إكسيليفون

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:

6th of October

Eid Al-Fitr



Mother's Day



Sham El-Nessim



exam



example



examine

2

Supply the missing letters:

أكمل الحروف الناقصة:



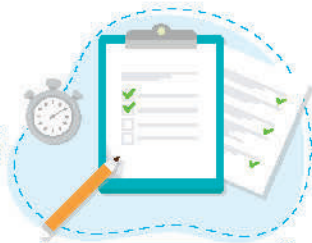
e _ ample



ga _ den



sol _ ier



e _ am

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We buy new clothes in (6th of October - Eid Al-Fitr - Sham El-Nessim).
2. We usually eat (salted fish - burger - chocolate) in Sham El-Nessim.
3. The (Eid Al-Fitr - Sham El-Nessim - 6th of October) celebration reminds us how brave the Egyptian soldiers are.
4. The English (exit - exam - exist) was easy.
5. On (Mother's Day - the 6th of October - Eid Al-Fitr), we give a present to Mom.

4

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

fish - celebration - garden - play

"I love Sham El-Nessim! We go to the ①, color eggs, and eat salted ② My mom makes yummy snacks, and we ③ games all day. It's my favorite ④!"

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. today - exam - an - I - have.

▶

2. sign - exit - see - the - They.

▶

3. ran - exit - Heba - to - the.

▶

4. exam - easy - The - was.

▶

5. of October - celebration - the 6th - My - is - favorite.

▶

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

"I love Egypt's soldiers! On October 6th, 1973, all the soldiers were brave and strong. They fought to free their land. We're proud of them every day. They're true heroes!"

A

Choose the correct answer:

1. The Egyptian soldiers were very

a) brave

b) funny

c) sleepy

2. The October War happened in
 a) 1967 b) 1973 c) 1981

B Answer these questions:

3. Why did the Egyptian soldiers fight?



4. How do we feel towards the Egyptian soldiers?



7 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. I love sham el-Nessim.



2. when is Mother's Day



- 8 Write a paragraph of (15) words using the following guiding elements:
 اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Sham El-Nessim"

► **eggs - salted fish - parks**



Lesson 3

My Family Helps Me Grow

Main Vocabulary

الكلمات الأساسية



cook

تطبخ



read

يقرأ



take to school

يأخذ إلى المدرسة



help do homework

يساعد في أداء الواجب

Extra Vocabulary

كلمات إضافية

food

طعام

story

قصة

every day

كل يوم

school

مدرسة

lunch

وجبة الغذاء

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

Present

Past

cook

يطبخ

cooked

help

يساعد

helped

Irregular verbs

أفعال غير منتظمة

Present		Past		Present		Past	
do	يفعل	did		grow	ينمو - يكبر	grew	
make	يصنع	made		read	يقرأ	read	



Read and learn:



My father **takes** me to school.

أبي يأخذني إلى المدرسة.



My mother **cooks** us food every day.

أمي تطبخ لنا الطعام كل يوم.

My brother **helps** me do my homework.

أخي يساعدني في عمل واجبي.



My grandmother **reads** me a story.

جدتي تقرأ لي قصة.

My Family عائلي

Hello, I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

مرحبًا، أنا نور. أنا أحب عائلتي. أبي وأمي يأخذاني إلى المدرسة. هما أيضاً يُعدّان لي الغداء. أخي يلعب معي. أنا أحب عائلتي. إنهم يساعدونني على النمو.



Phonics Focus



Phonics: Digraph "ph" - /f/ sound:



■ The letters "p" + "h" together make the /f/ sound.

الحرفان "p" و "h" معًا يكونان الصوت /f/.



phone

هاتف



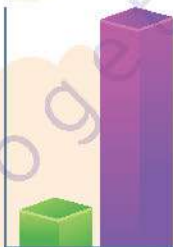
photo

صورة فوتوغرافية



elephant

فيل



graph

رسم بياني



alphabet

الحروف الأبجدية



dolphin

دولفين

Exercises on Lesson 3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



cook



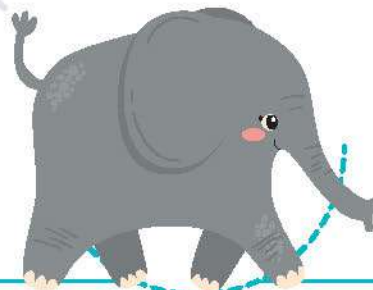
read



help



do homework



elephant

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



My mother cooks us food every day.

☐

My mother reads me a story.

☐

2.



My grandfather plays with me.

☐

My grandfather reads me a story.

☐

3.



My father takes me to school.

☐

My father helps me do my homework.

☐

3

Supply the missing letters:

أكمل الحروف الناقصة:



_ _ oto



_ ish



_ at



_ _ one

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My brother (**helps** - cooks - reads) me do my homework.
2. My grandmother (**takes** - reads - makes) me a story.
3. My best (**food** - memory - friend) plays with me every day.
4. My sister (**helps** - takes - calls) me to school today.
5. When I need help, I (**press** - call - found) my mother.
6. The (**food** - button - story) in this book is very interesting.

5

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

reads - takes - food - homework

Hello! I'm Omar. My mother cooks us ① every day. My grandmother ② me a story. My father ③ me to school. My brother helps me do my ④ I love my family.

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Hello, I'm Sama. I love my friends. My sister and I play in the park. My mother reads me a story at night. My father helps me with my homework. I love my friends and family. They make me happy.

A

Choose the correct answer:

1. Sama's reads her a story.
a) mother b) father c) sister
2. Sama and his sister play
a) at school b) in the park c) in the garden

B

Answer these questions:

3. What does Sama's father help her with?
▶
4. Who does Sama love?
▶

7

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. a - My - teacher - mother - is.
▶
2. day - every - food - Mom - cooks - us.
▶

3. story - **My grandmother** - reads - me - a.

4. takes - school - me - **My father** - to.

5. do - my homework - me - **My brother** - helps.

8

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. Hello, I m nour.

2. my father and mother take me to school

9

Challenge! Read and match "A" with "B":

تحدي! اقرأ ووصل "A" مع "B":

'A'

1. take
2. help
3. cook
4. read

'B'

- a) a story
- b) me to school
- c) me with homework
- d) food

10

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My family helps me"

▶ **father - mother - brother**

Lesson 4

Jobs in My Family

Main Vocabulary

الكلمات الأساسية



doctor

طبيب

patient

مريض



baker

خباز

bread

خبز



plane

طائرة

pilot

طيار



teacher

مُعلم

school

مدرسة



farmer

فلاح - مزارع

farm

مزرعة

Extra Vocabulary

كلمات إضافية

jobs

وظائف

around

حول

delicious

لذيذ

the world

العالم

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

bake

يخبز

baked

travel

يسافر

traveled

Present

Past

work

يعمل

worked



Language in Use:

Jobs and possessives (His/Her):

الوظائف وصفات الملكية :

What's his job?

ما وظيفته؟

▶ He is a/an (job).....

هو يكون + الوظيفة

▶ He works as a/an (job).....

هو يعمل ك + الوظيفة

What's her job?

ما وظيفتها؟

▶ She is a/an (job).....

هي تكون + الوظيفة

▶ She works as a/an (job).....

هي تعمل ك + الوظيفة

Examples:

What's her job?

▶ He's a doctor.

▶ He works as a doctor.

What's his job?

▶ She's a teacher.

▶ She works as a teacher.

I want to be a/an (job).....

I want to be a teacher.

I want to be an engineer.

أريد أن أكون (الوظيفة)

أريد أن أكون معلمًا.

أريد أن أكون مهندسًا.



Read and learn:



My aunt works as a doctor. She **helps patients**.

عمتي تعمل كطبيبة. هي تساعد المرضى.



My father is a teacher. He **works at a school**.

أبي مُعَلِّم. هو يعمل في مدرسة.

My uncle **bakes delicious bread**. He is a baker.

عمّي يخبز خبزًا لذيذًا. هو خبّاز.



My mother is a pilot. She **travels around the world**.

أمي طيّارة. هي تسافر حول العالم.

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



doctor



teacher



farmer



baker



pilot

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

patient

teacher


☐
☐

☐
☐

pilot


☐
☐

3

Read the sentences and tick (✓) the correct box:

اقرأ الجمل وضع علامة (✓) في الصندوق الصحيح:

My aunt works as a doctor.
She helps patients.

My mother is a pilot. She
travels around the world.


☐
☐

☐
☐

My uncle bakes delicious
bread. He is a baker.

My father is a teacher. He
works at a school.


☐
☐

☐
☐

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My dad is a pilot. He (**bakes** - teaches - travels) every week.
2. A (**farmer** - doctor - teacher) helps the patients in a hospital.
3. The baker makes (**delicious** - around - travel) bread.
4. A farmer works on a farm to (**bake** - cook - grow) food.
5. I have many (**friends** - pilots - patients) at my school.
6. We go to (**school** - hospital - bakery) to learn and play.
7. They travel (**under** - next - around) the world.
8. Mr. Galal is a (**teacher** - pilot - baker). He works in a school.

5

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

new - travel - pilot - jobs

I love my school. We learn about different ① I want to be a ② I like to ③ around the world. I want to visit friends and ④ places.

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Doctors help sick people get better. Teachers work at school. Farmers grow food. Bakers make bread. Pilots fly planes. Everyone has an important job.

A

Choose the correct answer:

1. helps sick people.
 a) A farmer b) A doctor c) A baker
2. Teachers work
 a) at a bakery b) on a farm c) at school

B Answer these questions:

3. What do bakers make?

▶

4. What do pilots do?

▶

7 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. My - teacher - is - father - a.

▶

2. a - as - Their - doctor - aunt - works.

▶

3. bakes - delicious - uncle - My - bread.

▶

4. mother - pilot - My - a - is.

▶

5. works - at - She - school - a.

▶

6. around - travels - the - Mond - world.

▶

8 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. she helps patients

▶

2. my father is a teacher

▶

9

Supply the missing letters:

أكمل الحروف الناقصة:



t _ ache



pilo _



doct _ r



fa _ mer



_ aker

8

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My father's job"

▶ doctor - hospital - patients

Handwriting practice area with multiple lines for writing a paragraph.



Review on Unit 2

Vocabulary



father

أب



mother

أم



uncle

عم - خال



aunt

عمة - خالة



Sham El-Nessim

شم النسيم



garden

حديقة



salted fish

سمك مملح



6th of October

السادس من أكتوبر



doctor

طبيب

patient

مريض



baker

خباز

bread

خبز



Phonics

Digraph "ph" - /f/ sound:

■ The letters "p" + "h" together make the /f/.



phone

هاتف



photo

صورة



elephant

فيل



exam

إمتحان



exit

مخرج



example

مثال



Language in Use:

Possessive Adjectives

صفات الملكية

● My name اسمي

● His name اسمه

● Her name اسمها

● Your name اسمك



Dictation:

brother	أخت
cousins	ضابط شرطة
family members	جدة
grandfather	عمة - خالة
Sham El-Nessim	حيوان أليف
brave	سمك مملح
6th of October	عيد الأم
garden	مصري
sign	عيد الفطر
take to school	يرسم
help do homework	يطبخ
every day	يقرأ
help	قصة
make	غداء
patient	طعام
delicious	دكتور
bread	وظائف
farm	حول
plane	العالم
baby	مزارع - فلاح

Writing Skills

Paragraphs

My family

I love my family. My father drives me to school. My mother cooks delicious food. My sister plays with me. We are very happy together.

Sham El-Nessim

On Sham El-Nessim, we go to the park. We eat salted fish and colored eggs. I have fun with my family and friends.

My family helps me

I love my family. My father takes me to school. My mother helps me do my homework. My grandmother reads me a story. My brother plays with me.

My father's job

My father is a doctor. He works in a hospital. He helps every patient feel better. I am proud of my father's job.

The 6th of October Celebration

On the 6th of October, we celebrate our brave soldiers. It is my favorite national day. I love my country and feel very proud.

Practice 3 on Unit 2

(خاص بالأزهر الشريف)

1 Listen and number the pictures: استمع وضع رقمًا أمام الصورة:



نص الاستماع موجود آخر الكتاب.



family



teacher



laugh



farmer



T-shirt

2 Read and fill in the gaps: اقرأ و املأ الفراغات:

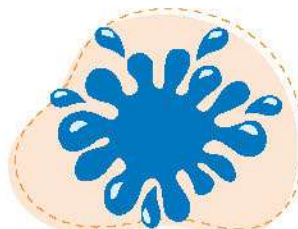
reads - takes - cooks - helps

Hello! This is my family. My father ① me to school every morning. My mother ② us food every day. My brother ③ me do my homework in the afternoon. At night, my grandmother ④ me a story before I sleep.

3 Unscramble and write: أعد ترتيب الحروف لتكوين كلمة:



1. tanu



2. leub



3. ssder



4. leph



5. rnyda

اختر الإجابة الصحيحة:

4 Choose the correct answer:

1. Doctors help (schools - homework - patients).
2. My father has a car. (His - Her - My) car is black.
3. My mother is a teacher. She (bakes - works - travels) at a school.
4. This is Nada. (His - Her - My) dress is white.
5. My uncle (takes - helps - bakes) delicious bread.
6. I love (his - her - my) family.
7. My brother (helps - cooks - bakes) me do my homework.
8. That is Nader. (Her - My - His) bag is blue.

5 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. my father is a teacher

.....

2. this is my family

.....

Practice 4 on Unit 2

1 Listen and write the missing sounds: استمع واكتب الأصوات المفقودة:

نص الاستماع موجود آخر الكتاب.



__ ave



__ ok



__ cle



__ hool

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. My (grandfather - cousin - father) is the child of my aunt or uncle.
2. My dad (helps - takes - reads) me to school every morning.
3. That is my friend. (His - My - Her) name is Laila.
4. He has a red bike. (My - His - Her) bike is fast.

3 Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

job - animals - farm - works

My father is a farmer. He works on a big ① He
② every day. He grows food and takes care of ③
His ④ is important.

4 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

On Sham El-Nessim, we go to the garden with my family. We play and laugh a lot. We eat salted fish and color eggs. It is a fun day! I love spending time with my family on this special holiday.

A Choose the correct answer:

1. On Sham El-Nessim, we go to the with my family.
a) market b) school c) garden
2. We and laugh a lot.
a) play b) sleep c) study

B Choose the correct answer:

3. What do we do with the eggs on Sham El-Nessim?
▶
4. What kind of fish do we eat on Sham El-Nessim?
▶

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. is - celebration - My - October - 6th of - favorite - the.
▶

2. is - book - This - her.
▶

6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. we eat salted fish and colored eggs
▶

2. my sister is kind
▶

7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"The 6th of October Celebration"



► brave - favorite - love

.....

.....

.....

.....

.....



Unit 3 New Adventures

مغامرات جديدة

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Name and describe places and landmarks.
- Describe places of items using prepositions of place.
- Pronounce correctly double consonant endings.
- Pronounce the digraph 'ck' in common English words correctly.



Listening

- Identify places and landmarks in Egypt.
- Recognize prepositions of place.
- Recognize double consonant endings.



Reading

- Read short paragraphs about local places and landmarks.
- Read short paragraphs that includes past tense and prepositions.
- Read words with double consonant endings and /k/ sound.



Writing

- Label places and landmarks.
- Write simple sentences using the past tense and correct punctuation.

Lesson 1

Places Around Me

Main Vocabulary

الكلمات الأساسية



house

منزل



library

مكتبة



supermarket

سوبر ماركت



park

حديقة



train station

محطة قطار



museum

متحف

Extra Vocabulary

كلمات إضافية

early	مبكرا	busy	مزدحم - مشغول
in the morning	في الصباح	first	أولا
in the afternoon	بعد الظهر	then	ثم
lunch	غداء	after	بعد
fun	ممتع		

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
pass يمر على	passed	visit يزور	visited
play يلعب	played		

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
buy يشتري	bought	read يقرأ	read
go يذهب	went	see يرى	saw
leave يغادر	left		



Read and learn:



Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket.

They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park. What a fun and busy day!

غادر يوسف منزله في الصباح الباكر. أولاً، ذهب إلى المكتبة ليقرأ كتاباً. ثم، ذهب هو ووالدته للتسوق في السوبر ماركت. وقد مرا بمحطة القطار ورأيا قطاراً كبيراً. بعد الغداء، زارا المتحف. في فترة ما بعد الظهر، لعبا في الحديقة. يا له من يوم ممتع ومزدحم!



Learn these expressions:



I went shopping.

ذهبت للتسوق.



What a fun and busy day!

يا له من يوم ممتع ومزدحم!

Phonics Focus



Phonics: Double Consonant Endings:



Listen, repeat, and learn.



Which is correct?

أيهما صحيح؟

1. Which is correct, cuf or cuff?

cuf (X)

cuff (✓)

2. Which is correct, bel or bell?

bel (X)

bell (✓)

3. Which is correct, mis or miss?

mis (X)

miss (✓)

4. Which is correct, jaz or jazz?

jaz (X)

jazz (✓)

Rule: If a short word has a short vowel sound, and it ends with (F, L, S, or Z), we often write two of those letters (**double consonants**).

إذا كانت الكلمة القصيرة تحتوي على صوت متحرك قصير، وتنتهي بحرف (F, L, S, or Z)، فإننا غالبًا ما نكتب حرفين من هذه الحروف (حروف ساكنة مزدوجة).

Examples:



cuff

كم قميص



off

يطغى (مصباح-جهاز)



staff

فريق عمل



bell

جرس



pull

يسحب



tell

يخبر



grass

حشائش



less

أقل



miss

يفتقد



buzz

طنين (النحلة)



fuzz

وبر



jazz

موسيقى الجاز

Now, test yourself

- ▶ fil or fill?
- ▶ feel or feell?

Answer:

fil (✗) fill (✓) كتبنا حرفين آخر الكلمة لأن الكلمة تحتوي على صوت متحرك قصير
 feel (✓) feell (✗) لم نكتب حرفين آخر الكلمة لأن الكلمة تحتوي على صوت متحرك طويل

Exercises on Lesson

1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



house



library



museum



supermarket



train station

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



supermarket

museum

☐
☐

2.



library

park

☐
☐

3.



bus station

train station

☐
☐

3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. (What - How - Where) is your name?
2. (What - How - Where) old are you?
3. I'm 8 years old. I'm in grade (three - five - six).
4. How are you? (I'm 8 years old - I'm Ali - I'm fine).
5. I am (from - on - under) Egypt.

4 Read and complete the text with the words in the box:

اقرأ واكمل من الكلمات داخل الصندوق:

supermarket - park - library - train

Youssef left his house early in the morning. First, he went to the ① to read a book. Then, he and his mom went shopping at the ② They passed the train station and saw a big ③ After lunch, they visited the museum. In the afternoon, they played at the ④ What a fun and busy day!

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. read - I - the - at - library.

▶

2. school - We - at - learn.

▶

3. a big - live - in - They - house.

▶

4. the - I - museum - yesterday - visited.

▶

5. is - Where - train - the - station?

▶ ?

6

Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. buy food
2. read books
3. play with friends
4. Live in

'B'

- a) park
- b)) house
- c) supermarket
- d) library

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Moustafa left his house early in the morning. He and his mom went to the zoo. They saw a big, tall giraffe and a funny monkey. Then, they went to a restaurant and ate lunch. After lunch, they went to the market. Moustafa saw many colorful balloons and bought a toy. What a fun trip!

A

Choose the correct answer:

1. Moustafa saw at the zoo.
 - a) a big train and a bus
 - b) a big, tall giraffe and a funny monkey
 - c) a colorful ball and a red car
2. Moustafa bought
 - a) a toy
 - b) a book
 - c) a bus

B

Answer these questions:

3. Where did Moustafa go after the zoo?



4. What did they do after lunch?



8

Supply the missing letters:

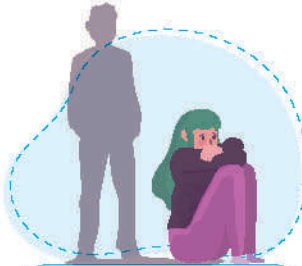
أكمل الحروف الناقصة:



bu _ _



te _ _



mi _ _



be _ _

9

Write a paragraph of (15) words using the following guiding elements:

"Places around you"

► park - library - museum



Handwriting practice area with dashed lines for writing a paragraph.

10

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. Where does hand live



2. i went to the library to read



Lesson 2

Egypt's Landmarks

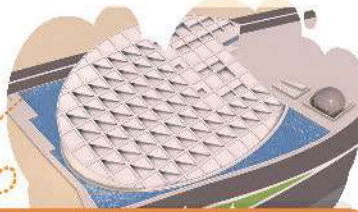
Main Vocabulary

الكلمات الأساسية



Cairo Tower

برج القاهرة



Alexandria Library

مكتبة الإسكندرية



The Pyramids of Giza

أهرامات الجيزة



the Grand Egyptian Museum

المتحف المصري الكبير



the Nile River

نهر النيل

Extra Vocabulary

كلمات إضافية

adventure

مغامرة

great

عظيم

amusement park

مدينة ملاهي

holiday

أجازة

camel

جمل

picture

صورة

city

مدينة

shopping mall

مركز تسوق

ever

على الإطلاق

whole

كل

family

أسرة - عائلة

with

مع

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

explore يستكشف
love يحب

explored
loved

Present

Past

travel يسافر

traveled

Irregular verbs

أفعال غير منتظمة

Present

Past

build يبني
feel يشعر
have يمتلك - يقضي

built
felt
had

Present

Past

take يأخذ
write يكتب

took
wrote



Read and learn:



Laila visited the Cairo Tower with her family.

زارت ليلي برج القاهرة مع عائلتها.

They took pictures and saw the whole city.

التقطوا صوراً وشاهدوا المدينة بأكملها.

Next, they explored the great Pyramids of Giza.

بعد ذلك، استكشفوا أهرامات الجيزة العظيمة.

Laila loved the camels!

أحبت ليلي الجمال!

Then, they traveled to Alexandria.

ثم، سافروا إلى الإسكندرية.

At the Alexandria Library, she read fun books.

في مكتبة الإسكندرية، قرأت كتباً ممتعة.

It was the best holiday she ever had!

لقد كانت أفضل عطلة قضتها على الإطلاق!



Phonics Focus



Phonics: Digraph "ck":



- The "ck" digraph makes the /k/ sound. حرفي "ck" معا تصدر صوت الـ /k/.
- It is found at the end of a word or syllable, right after a short vowel sound. يوجد في نهاية الكلمة أو المقطع، مباشرة بعد صوت متحرك قصير.



back (not bak)

خلف - ظهر



neck (not nek)

رقبة



kick (not kik)

يشوط



sock (not sok)

فردة شراب



duck (not duk)

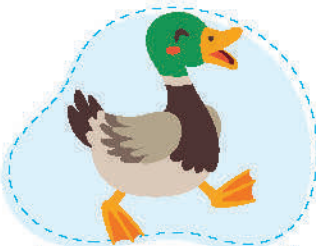
بطة

Practice phonics

Remember

- Use "ck" at the end of a short word, right after a short vowel sound. نستخدم "ck" في نهاية الكلمة القصيرة، مباشرة بعد صوت حرف متحرك قصير.
- Use "k" at the end of a short word after a long vowel sound or a consonant. نستخدم "k" في نهاية الكلمة القصيرة بعد صوت حرف متحرك طويل أو حرف ساكن.

Write the missing letters (ck or k) to finish each word.



du ____



si ____



li ____ e



bla ____



mil ____



tru ____



brea ____



soc ____



snd ____ e



des ____

Punctuation Tips

نصائح لعلامات الترقيم

Period (.):

- Use a period at the end of a sentence that is a complete thought.

النقطة (.) نستخدم النقطة في نهاية الجملة التي تحمل فكرة كاملة.

Example:

I am in grade 3.

Question Mark (?):

- Use a question mark at the end of a question.

علامة الاستفهام (?): نستخدم علامة الاستفهام في نهاية السؤال.

Example:

Are you in grade 3?

Capitalization Rules

قواعد الحروف الكبيرة

■ You always use a capital letter for:

- The first word of a sentence.

نستخدم دائماً الحرف الكبير في الحالات التالية:
أول كلمة في الجملة.

Example: ► He is friendly.

- The pronoun "I."

الضمير "أنا".

Example: ► I am helpful.

- Proper nouns, names of people, countries, and days of the week.

الأسماء العلم أسماء الناس والبلاد وأيام الأسبوع.

Examples:

► Rana lives in Egypt.

► I play on Friday.

Practice punctuation and capitalization

Punctuate the following sentences:

1. where are you going
2. i live in egypt.
3. my birthday is on monday.
4. what is your favorite subject
5. we will go to the park on friday.
6. i love my family
7. did you see the movie
8. my friend mohamed is tall.
9. is your name ahmed?
10. we went to the zoo in giza.

►

►

►

►

►

►

►

►

►

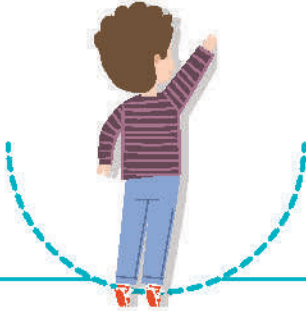
►

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



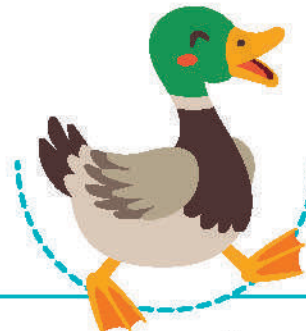
back



neck



sock



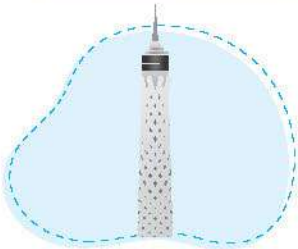
duck

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



The Cairo Tower

The pyramids

☐
☐

2.



The Egyptian Museum

The Alexandria Library.

☐
☐

3.



The Pyramids of Giza

The Cairo Museum

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We play in the (park - supermarket - library).
2. Mom buys chocolates at the (school - supermarket - museum).
3. They live in a beautiful (park - station - house).
4. I like to read books at the school (library - playground - museum).
5. There are a lot of trains at the (bus station - train station - park).

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

Library - Pyramids - pictures - camels

Soha visited the Cairo Tower with her family. They took ① and saw the whole city. Next, they explored the great ② of Giza. Laila loved the ③! Then, they traveled to Alexandria. At the Alexandria ④ , she read fun books. It was the best holiday she ever had!

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. the - visited - **We** - Pyramids of Giza.2. books - read - Alexandria - at - Library - the - **I**.3. Cairo - visited - the - **They** - Tower - yesterday.

6

Match each phrase with its correct response:

صِل كل عبارة مع إجابتها الصحيحة:

'A'

1. read books

2. see the whole city

3. see the Pyramids

4. take

'B'

a) in Giza

b) pictures

c) library

d) The Cairo Tower

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

My friend Ahmed visits the Pyramids of Giza. He sees the big pyramids and the Sphinx. Then, he goes to the Cairo Tower. He takes pictures and sees the whole city. Next, he travels to Alexandria. At the Alexandria Library, he reads many books. He has a wonderful time in Egypt!

A

Choose the correct answer:

1. Ahmed sees the Sphinx

a) at the Cairo Tower

b) at the Pyramids of Giza

c) at the Alexandria Library

2. He at the Cairo Tower.

a) He reads books.

b) He sees the whole city.

c) He sees the Sphinx.

B Answer these questions:

3. Where does Ahmed go after the Pyramids?



4. What does he do at the Alexandria Library?



8

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:

1. e n k c

2. c k u d

3. c k i k

4. o c k s

9

Write a paragraph of (15) words using the following guiding elements:

"A holiday in Egypt"



► Tower - Pyramids - Alexandria

10

Omit the odd word (phonics practice):

احذف الكلمة المختلفة:

1. back - cat - city

2. sock - cake - like

11

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i like to visit Egypt



2. where is the cairo Tower?

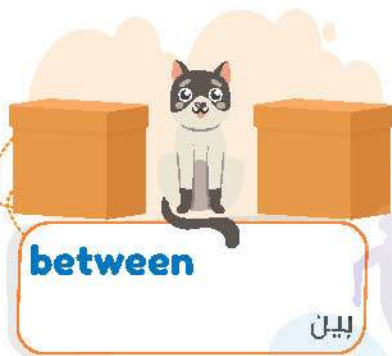


Lesson 3

Map it out

Main Vocabulary

الكلمات الأساسية



Extra Vocabulary

كلمات إضافية

chair	كرسي	room	غرفة
couch	كنبة - أريكة	so	جدا
curtain	ستارة	stick	عصا
from	خلال	stuck	عالق
gone	ذهب - اختفى	table	منضدة
happy	سعيد	toy car	سيارة لعبة

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
check يفحص	checked	look for يبحث عن	looked for
pull out يجر - يسحب	pulled out	roll يتدحرج	rolled
smile يبتسم	smiled	use يستخدم	used

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
come يأتي	came	find يكتشف	found
put يضع	put		



Read and learn:



One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car,



but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled. What a fun and busy day!

في يوم من الأيام، كان سامي يلعب في غرفته عندما تدحرجت سيارته اللعبة تحت الأريكة. بحث عنها خلف الستارة وأمام التلفزيون، لكنها لم تكن هناك. ثم، بحث عنها بين الكرسيتين. وجد سامي السيارة لكنها كانت عالقة. جاءت أخته للمساعدة. استخدمت أخته عصا لسحبها من تحت الأريكة. كان سامي سعيدًا جدًا! وضع سامي السيارة اللعبة على الطاولة ويا له من يوم مزدحم.



Language in Use:

Prepositions of place حروف جر المكان



The fox is **in** the box.



The fox is **on** the box.



The fox is **under** the box.



The fox is **behind** the box.



The fox is **in front of** the box.



The fox is **between** the boxes.

Exercises on Lesson 3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



in



on



under



between



behind



in front of

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



The toy car is under the table.

The toy car is on the table.

☐
☐

2.

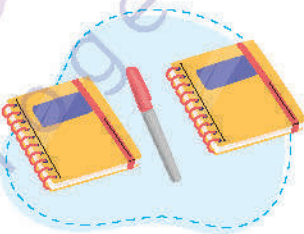


The ball is under the table.

The ball is in the table.

☐
☐

3.



The pen is in front of the books.

The pen is between the books.

☐
☐

3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The book is (in - on - between) the table.
2. Ali is (behind - in - between) the door.
3. The chair is (in - between - in front of) the couch.
4. The cat is (under - between - in) the chair and the table.
5. My shoes are (between - in - under) the desk.

4 Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

help - behind - happy - between

One afternoon, Sarah was drawing in the living room when her red pencil rolled off the table. She looked for it ① the couch and under the armchair, but it was gone. Then, she saw it ② two books. Her brother came to ③ He used a ruler to reach it. Sarah was so ④! She put the pencil back on the table and smiled.

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. book - My - is - the - on - table.

▶

2. are - My - shoes - the - couch - under.

▶

3. curtains - ball - is - behind - The.

▶

4. so - Sami - happy - is.

▶

5. my - Where - shoes - are?

▶ ?

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

One afternoon, Tom was playing in his room when his small blue car rolled under his bed. He looked for it behind the toy box and next to the bookshelf, but it was nowhere. Then, he saw it near the wall. Tom saw the car, but it was stuck. His big brother came to help. He used a stick to push it out. Tom was so happy! He put the car on his play mat and started racing it again with a smile.

A

Choose the correct answer:

- Tom's blue car rolled
 a) under the table b) under his bed c) behind the chair
- Tom's brother used to get the car.
 a) his hand b) a broom c) a stick

B

Answer these questions:

- Who helped Tom find his car?



- What did Tom do after he got his car back?



7

Write a paragraph of (15) words using the following guiding elements:

"Things in my room"

▶ in - on - under

.....

.....

.....

.....

8

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

- Is heba is in the garden
- the fox is in the box



Lesson 4

A School Trip to the Zoo



Main Vocabulary

الكلمات الأساسية



students

طلاب



trip

رحلة



ticket

تذاكر



zoo

حديقة حيوان



lion

اسد



elephant

فيل



monkey

قرد

Extra Vocabulary

كلمات إضافية

last Monday

يوم الاثنين الماضي

Lunch

غذاء

grade

صف دراسي

sandwiches

سندوتشات

everyone

الجميع

chips

شيبسي

by bus

بواسطة الباص

juice

عصير

20 pounds

عشرون جنيه

water

مياه

Conjugation of verbs

Irregular verbs

أفعال غير منتظمة

Present		Past		Present		Past	
go	يذهب	went		eat	يأكل	ate	
see	يرى	saw		is	يكون	was	
drink	يشرب	drank					



Read and learn:



Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!



يوم الإثنين الماضي، ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوان. لقد ذهبوا بالحافلة. وفي حديقة الحيوان، رأوا أسودًا وقرودًا وفيلة. كان ثمن التذكرة 20 جنيهًا. وعلى الغداء، أكلوا السندويشات ورقائق البطاطس، و شربوا عصيرًا وماءً. الجميع قضى يومًا جيدًا!



Language in Use:

Past Simple: Regular verbs

الماضي البسيط: الأفعال المنتظمة



Read and learn:

- ▶ Sarah helps her mum **every day**.
سارة تساعد أمها كل يوم.
- ▶ She helped her mum **yesterday**.
هي ساعدت أمها أمس.



The Past Simple:

- Completed actions that happened at a specific time in the past.
الماضي البسيط: يصف الأفعال المكتملة التي وقعت في وقت محدد في الماضي.
- "The past simple is formed by the second form of the verb (regular verbs end with '-ed')."
الماضي البسيط من التصريف الثاني للفعل (الأفعال المنتظمة تنتهي بـ ed).

Examples:

▶ Helped - washed - watched - cooked.

- For verbs ending in -e, we add -d.

Examples:

▶ Live → lived

prepare → prepared.

Key words:

من الكلمات التي تشير إلى الماضي:

Yesterday	أمس	Once	ذات مرة
A week ago	منذ أسبوع	Last month	الشهر الماضي
Last week	الأسبوع الماضي	Last year	العام الماضي

Base Verb		Past Tense	
jump	يقفز	jumped	
climb	يتسلق	climbed	
walk	يمشي	walked	
play	يلعب	played	

Base Verb		Past Tense	
smile	يبتسم	smiled	
close	يغلق	closed	
dance	يرقص	danced	
like	يعجب	liked	

Learn:

- Irregular verbs don't follow the regular pattern of adding "-ed" to the base form.

■ الأفعال الغير منتظمة لا تتبع النمط المنتظم لإضافة "-ed" إلى صيغة المصدر.

Present	مضارع	Past	ماضي
do	(يفعل)	did	(فعل)
go	(يذهب)	went	(ذهب)
buy	(يشترى)	bought	(اشتري)
eat	(يأكل)	ate	(أكل)

Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



students



trip



ticket



zoo



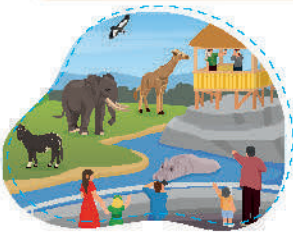
lion

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.

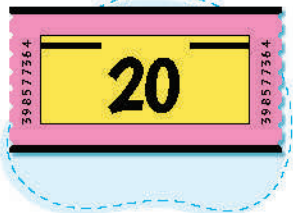


We went to the zoo.

We went to library.

☐☐

2.



The ticket was 10 pounds.

The ticket was 20 pounds

☐☐

3.



We drank juice and water.

We drank soda.

☐☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My brother (walks - walked - walking) to the garden yesterday.

2. She (cook - cooking - cooks) beans every day.

3. I (go - went - goes) to school yesterday.

4. We (listen - listening - listens) to the teacher.

5. Yesterday, they (played - plays - playing) football.

6. My dad (close - closing - closed) the door.

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

happy - ticket - trip - lunch

Last Sunday, my class went on a ① to the zoo. We went by bus. At the zoo, we saw giraffes, monkeys, and tigers. The ② was 20 pounds. For ③, we ate pizza. We drank juice and water. Everyone was ④!

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. morning - cooked - Mum - breakfast - this.

▶

2. homework - finished - yesterday - She - her.

▶

3. yesterday - happy - was - She.

▶

4. saw - at - We - monkeys - zoo - the.

▶

5. trip - on - a - I - yesterday - went.

▶

6 Match each phrase with its correct response:

صِل كل عبارة مع إجابتها الصحيحة:

'A'

1. We went to the

2. We went by

3. The ticket was

4. We were

'B'

a) happy

b) 20 pounds

c) zoo

d) bus

7 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

My brother wakes up at 7 o'clock. He brushes his teeth and gets dressed. After he has breakfast, he goes to school. After school, he does his homework and plays with his friends. In the evening, he watches TV and reads stories. He goes to bed at 9 o'clock.

A Choose the correct answer:

- After breakfast, my brother goes to
 a) the club b) home c) school
- He goes to bed at
 a) 7 b) 9 c) 11

B Answer these questions:

- What does the brother usually do after waking up?
 ▶
- When does the brother usually do his homework?
 ▶

8 Write a paragraph of (15) words using the following guiding elements:

"Your trip"

▶ zoo - animals - happy

.....

.....

.....

.....

9 Challenge! Write the missing verb:

تحدي! اكتب كما في المثال:

Present	Past	Present	Past
jump	.....	.....	walked
play	.....	smile	.....
.....	lived		

10 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

- they went to the zoo yesterday ▶
- how much was the ticket ▶



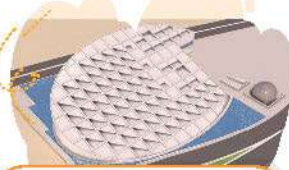
Review on Unit 3

Vocabulary



Cairo Tower

برج القاهرة



Alexandria Library

مكتبة الإسكندرية



The Pyramids of Giza

أهرامات الجيزة



supermarket

سوبر ماركت



library

مكتبة



house

منزل



ticket

تذاكر



trip

رحلة



Language in Use:

Prepositions of place حروف جر المكان



The fox is **in** the box.



The fox is **on** the box.



The fox is **behind** the box.



The fox is **under** the box.



The fox is **in front of** the box.



The fox is **between** the boxes.

Past Simple: Regular verbs

الماضي البسيط: الأفعال المنتظمة

► Sarah helps her mum **every day**.

سارة تساعد أمها كل يوم.

► She helped her mum **yesterday**.

هي ساعدت أمها أمس.





Double Consonant Endings:



Diagraph "ck"



Dictation:

students	صف دراسي
ticket	غداء
zoo	رقائق البطاطس
lion	عصير
elephant	مياه
between	تحت
in front of	بين
couch	أمام
curtain	غرفة
stuck	سيارة لعبة
Cairo Tower	مغامرة
Alexandria Library	مدينة ملاهي
The Pyramids of Giza	جمل
The Grand Egyptian Museum	مدينة
the Nile River	أجازة
house	حطة قطار
library	مبكرا
supermarket	في الصباح
park	بعد الظهر
museum	مزدحم - مشغول

Writing Skills

The Task: Write a short paragraph (3 sentences, about 15 words) on "Your day yesterday" and the guiding words (study - play - watch).

المهمة: اكتب فقرة قصيرة (3 جمل، حوالي 15 كلمة) بناءً على موضوع "يومك بالأمس" والكلمات الإرشادية (study - play - watch).

How to write a sentence in the simple past:

كيف تكتب جملة في زمن الماضي البسيط:

1

Start with a subject:

ابدأ بفاعل:

subject بفاعل	
we	نحن
She	هو
Maha	مها
Mom	ماما

2

Add a verb in the past simple:

أضف فعلاً في زمن الماضي البسيط:

verb فعل	
was	كان
went	ذهب
had	امتلك
explored	استكشف

Examples:

- I was short.
- We went home.
- Maha had two cars.
- My brother went to school.

كنت قصيراً.
ذهبنا إلى البيت.
مها امتلكت سيارتين.
أخي ذهب إلى المدرسة.

Tips



Capital Letters are Important.

وهي الكلمة الأولى في الجملة، وأسماء الأشخاص، وأيام الأسبوع هي كلمات خاصة تحتاج إلى حرف كبير (Capital Letter) لإظهار أهميتها.



Always End Your Sentence.

يجب أن تضع نقطة (.) في النهاية لتخبر القارئ: "هذه الفكرة انتهت". بدون (.) ، تبدو الجملة غير مكتملة ومربكة.



Spelling Matters.

كتابة الكلمات بشكل صحيح (التهجئة) تشبه البناء السليم . استخدام الحروف الصحيحة يجعل كتابتك قوية.

P aragraphs

Places around you

There are many places around. I often visit the large park to play and have fun. I go to the library to read or study. On weekends, I love to explore the history museum.

A holiday in Egypt

My holiday in Egypt is fun. I see the three great Pyramids and visit Alexandria. I also go to the Cairo Tower and the museum. I love Egypt very much.

Things in my room

My room is cool. There are many things in my room. My books are on the desk. The laptop is in front of the books. My favorite poster is in a frame on the wall.

Your trip

My trip to the zoo was very fun. I went by bus. The ticket was 20 pounds. I saw many animals like elephants and monkeys. The visit made me very happy.



Practice 5 on Unit 3

(خاص بالأزهر الشريف)

1

Listen and number the pictures:



استمع وضع رقمًا أمام الصورة.

نص الاستماع موجود آخر الكتاب.



library



park



train station



read



monkey

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

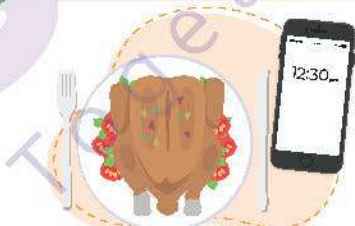
home - station - Tower - Pyramids

Last Friday, Omar went on a trip with his family. They started at the train ① and took a train to Cairo. First, they visited the Cairo ② and took pictures. Then they went to the ③ of Giza. Omar said, "They are very big!". In the afternoon, they went ④

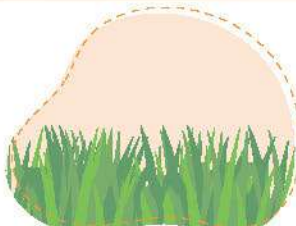
3

Unscramble and write:

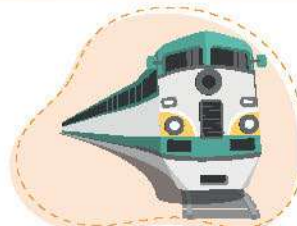
أعد ترتيب الحروف لتكوين كلمة:



1. unclh



2. rasgs



3. raitn



4. ehuso



5. krap

4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. We went to the (park - museum - library) to read a book.
2. My mother put my books (under - in - between) the bag.
3. Yesterday, we went to the (zoo - library - school) and saw animals.
4. My toy car was (in - under - between) the couch.
5. We played in the (train station - museum - park).
6. My mom went (playing - shopping - eating) at the supermarket.
7. The bag was (in - on - between) the two chairs.
8. My family visited the (Pyramids - Tower - Library) of Alexandria.

5 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. we saw a big train

.....

2. where do you buy food

.....



Practice 6 on Unit 3



استمع واكتب الأصوات

1

Listen and write the missing sounds:

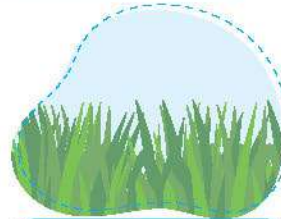
نص الاستماع موجود آخر الكتاب.



so _ _



cu _ _



gra _ _



du _ _

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. They went to Giza to see the three (pyramids - library - park).
2. We can see many animals in the (beach - school - zoo).
3. My computer is (between - in - on) the disk.
4. I (went - go - goes) to the supermarket yesterday.

3

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

kitchen - book - homework - mother

My day yesterday was quiet. First, I finished all my ① in the morning. Later, I helped my ② in the ③ After that I read an interesting ④ Finally, I went to bed at 9 a.m.

4

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

I love my room. It is full of my favorite things. A big lamp is on the desk, and a soft rug is under the desk. I keep my old photos in a box and my secret diary in the drawer.

A Choose the correct answer:

1. The big lamp is
a) under the desk b) on the desk c) in the box
2. The soft rug is
a) on the wall b) under the desk c) in the drawer

B Choose the correct answer:

3. Where are the old photos?
.....

4. What is in the drawer?
.....

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. visited - Giza - **They** - Pyramids - the.
.....

2. Youssef - first- go - **Where** - did?
..... ?

6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. it was a fun and busy day
.....

2. Who did laila go with
.....

7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My last weekend"

▶ **zoo-family-photo**

.....

.....

.....

.....

.....

Review 1 | On Units 1-2-3

Practice 7 based on units 1 - 2 - 3

1

Listen and number the pictures:



استمع وضع رقمًا أمام الصورة:



Goodbye!



Be kind.



father



doctor



supermarket

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

stuck - table - behind - checked

Karim was playing with his kitten in the living room. Suddenly, the kitten ran ① the sofa. Karim ② behind the curtain and under the ③, but the cat was ④ there. His brother came to help. The kitten jumped out, and everyone laughed happily.

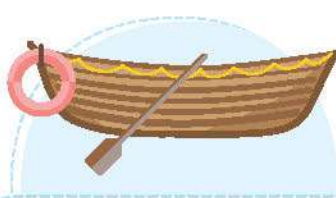
3

Unscramble and write:

أعد ترتيب الحروف لتكوين كلمة:



soplitah



tboa



ramerf



Choose the correct answer:

اختر الإجابة الصحيحة:

- Hello! My is Mostafa.
a) old b) name c) nice
- He is when someone needs help.
a) helpful b) angry c) shy
- Hoda long hair.
a) is b) was c) has
- I have a dog. dog loves me so much.
a) My b) I c) his
- We Eid Al-Fitr every year.
a) success b) celebrate c) sing
- My grandmother you doing?
a) helps b) reads c) takes
- I go to the to play with my friends.
a) supermarket b) museum c) park
- She went to Alexandria yesterday.
a) Library b) Pyramids c) Tower

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

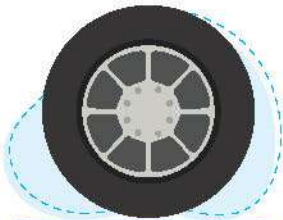
1. i see the exit sign
2. where are you going

Practice 8 based on units 1 - 2 - 3

1

Listen and write the missing sounds: استمع واكتب الأصوات المفقودة:

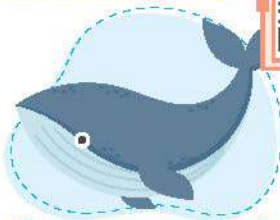
نص الاستماع موجود آخر الكتاب.



__ eel



e _ ercise



dol _ _ in



du _ _

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. He is (helpful - tall - happy). He always helps his friends.
2. The Pyramids are in (Alexandria - Cairo - Giza).
3. I (brushes - brush - brush) my teeth every day.
4. She (walk - walking - walked) to school yesterday.

3

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

garden - colors - salted - celebration

I love Sham El-Nessim. To celebrate it, we go to the ① all day, play, and eat ② fish. We also paint eggs in bright ③ It's my favorite ④

4

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

My name is Karim. I wake up at 7 o'clock. I brush my teeth. I make my bed. I get dressed. After that, I have breakfast. I go to school. After school, I do my homework.

A

Choose the correct answer:

1. Karim wakes up at
 a) 6 o'clock b) 7 o'clock c) 8 o'clock

2. After school, Karim

- a) eats breakfast b) does his homework c) goes to bed

B Answer the following questions:

3. What does Karim do after he wakes up?



4. What does Karim eat after he gets dressed?



5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. dress - green - Her - is.



2. desk - on - the - My - book - is.



6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. nice to meet you, Ali



2. my father takes me to school



7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Your favorite places"



► park - supermarket - library

Handwriting practice area with dashed lines for writing a paragraph.



Unit 4 Let's Tell Stories!

هيا نحكى قصص!

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Express emotions and respond to questions using complete sentences.
- Retell key events from short stories in correct sequence.
- Pronounce hard and soft "c" sounds correctly.



Listening

- Identify different emotions in listening tasks.
- Recall events from the short stories.



Writing

- Write simple sentences expressing emotions.
- Write simple sentences using the past tense and correct punctuation.



Reading

- Understand simple sentences expressing emotions.

Lesson 1

How We Feel

Main Vocabulary

الكلمات الأساسية

Our Emotions
مشاعرنا

happy

سعيد



sad

حزين



excited

متحمس



angry

غاضب



shy

خجول



tired

متعب



bored

شاعر بالملل



scared

خائف

Extra Vocabulary

كلمات إضافية

garden

حديقة

quickly

بسرعة

fence

سياج - سور

when

عندما

hole

حفرة

while

بينما

sound

صوت

carefully

بحرص - بحذر

team

فريق

because

لأن

Adjectives

صفات

careful

حريص - حذر

free

حر

proud

فخور

quick

سريع

stuck

عالق

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

cry يبكي - يصرخ

cried

jump يقفز

jumped

pull يشد - يجذب

pulled

work يعمل

worked

Present

Past

follow يتبع

followed

lick يلعق - يلحس

licked

save ينقذ

saved

Irregular verbs

أفعال غير منتظمة

Present

Past

are يكونون

were

hear يسمع

heard

is يكون

was

see يرى

saw

Present

Past

feel يشعر

felt

hold يمسك

held

run يجري

ran

stick يلتصق - يعلق

stuck

Mini dialogs:



Learn and practice the following expressions



How do you feel?

كيف تشعر؟

أشعر أنني سعيد جدًا. I feel so happy.





How do you feel?

كيف تشعرين؟

I feel so excited.

أشعر أنني متحمسة جدًا.



How do you feel?

كيف تشعر؟

I feel so tired!

أشعر أنني متعب جدًا!



How do you feel?

كيف تشعرين؟

I feel so bored.

أشعر بالملل الشديد.



Read and learn:



Adam and Omar in the Garden

آدم و عمر في الحديقة

Adam and Omar were playing in the garden when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a fence. Because the hole was small, Adam held the fence while Omar carefully pulled the cat out. Finally, the cat jumped free and licked their hands. Since they worked as a team, they saved the cat. They felt happy and proud.



كان آدم وعمر يلعبان في الحديقة عندما سمعا قطة تبكي. ثم، تبعوا الصوت بسرعة، وسرعان ما رأيا القطة عالقة في السياج. ولأن الفتحة كانت صغيرة، أمسك آدم السياج بينما سحب عمر القطة بحذر. وأخيراً، قفزت القطة حرة ولعقت أيديهما. وبما أنهما عملاً كفريق، فقد أنقذا القطة. ولقد شعرا بالسعادة والفخر.



● Linking words make the story clear and easy to follow.

تجعل كلمات الربط القصة واضحة وسهلة المتابعة.

أولاً **First** ثم **Then** بعد ذلك **After that** أخيراً **Finally**

Practice:

First, I woke up at 6:00. **Then**, I put on my favorite blue shirt. **After that**, I ate my yummy pancakes for breakfast. **Finally**, I took my backpack and went to school.

أولاً، استيقظت في الساعة السادسة. ثم، ارتديت قميصي الأزرق المفضل. بعد ذلك، أكلت فطائري اللذيذة على الإفطار. وأخيراً، أخذت حقيبة ظهري وذهبت إلى المدرسة.



Language in Use:

- ▶ We **do** homework **every day**.
نحن نقوم بالواجب المنزلي كل يوم.
- ▶ We **did** homework **yesterday**.
قمنا بالواجب المنزلي أمس.



- ▶ Dad **goes** to work **every day**.
يذهب أبي إلى العمل كل يوم.
- ▶ He **went** to work **yesterday**.
ذهب إلى العمل أمس.



■ With irregular verbs, we don't add "-ed" to the base form to make the past tense.

مع الأفعال الغير منتظمة، لا نضيف "-ed" إلى صيغة المصدر لتكوين زمن الماضي.

Rules to memorize irregular verbs easily

هيا نحفظ الافعال غير المنتظمة بسهولة

1 Change "d" into "t"

تغيير الـ "d" إلى "t"

Verb	Past simple	
build	built	(بنى)
lend	lent	(أقرض - سلف)
send	sent	(أرسل)
spend	spent	(قضى - أنفق)

2 Delete "e" and add "t"

حذف الـ "e" وإضافة "t"

Verb	Past simple	
feel	felt	(شعر)
keep	kept	(حفظ)
sleep	slept	(نام)
sweep	swept	(كنس)

3 Change "i" into "a"

تغيير الـ "i" إلى "a"

Verb	Past simple	
drink	drank	(شرب)
give	gave	(أعطى)
sing	sang	(غنى)
swim	swam	(سبح)

4 Change vowels into "o"

تغيير المتحرك إلى "o"

Verb	Past simple	
wake	woke	(استيقظ)
drive	drove	(قاد)
ride	rode	(ركب)
write	wrote	(كتب)



Note that:

break	broke	(كسر)
speak	spoke	(تحدث)
steal	stole	(سرق)
wear	wore	(ارتدى)

Phonics Focus



Phonics: Hard "c" = /k/ sound:



- "c" makes a hard /k/ sound when it is followed by (a, o or u) or at the end of a word as "ck".

يُنطق حرف "c" مثل /k/ في الأحوال التالية:

C + **a** →



C + **o** →



C + **u** →



C + **consonant**
حرف ساكن



"C" is at the end
آخر الكلمة



Practice: Phonics

Read and circle words with a /k/ sound (**hard c**):

اقرأ وضع دائرة حول الكلمات التي بها صوت حرف c القوي /k/:

Our cat came to the kitchen. She wanted a cup. Our cat is nice. She had a piece of cake. She loves the city. She did a little magic trick and then came back to her mat.

Exercises on Lesson

1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



happy



sad



excited



angry



shy



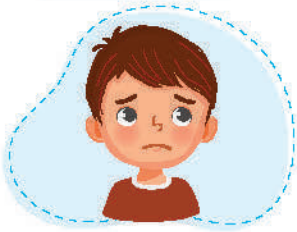
tired

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



happy

sad

☐☐

2.



angry

shy

☐☐

3.



bored

excited

☐☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I feel very (sad - scared - happy) when I play with my friends.
2. He looked (angry - excited - shy) because he lost his toy.
3. She (made - make - maked) a delicious cake for her party.
4. They (drew - drawing - draw) a beautiful picture.
5. After running, we felt (bored - tired - scared) and needed to rest.
6. We were (excited - scared - tired) before the school trip.
7. We (eats - ate - eated) lunch at 12 o'clock.
8. They (go - goed - went) to the beach last summer.

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

felt - was - saw - went

Hello! I'm Nehal. Yesterday, I ① to the park. I ② my friend playing on the swings. I ③ so happy to see her. We ④ very excited!

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. were - the - in - playing - garden - **We**.2. **The** - in - cat - stuck - a fence - was.3. **Finally**, - free - the - jumped - cat.4. team - as - worked - a - **They**.5. proud - **They** - and - happy - felt.

6

Match the adjective with its opposite:

صل الصفة مع عكسها:

'A'

1. sad

2. excited

3. cold

4. small

'B'

a) hot

b) big

c) happy

d) bored

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Adam and Omar were playing in the garden when they heard a cat cry. They quickly followed the sound and saw it was stuck in a fence. By working as a team, they were able to pull the cat out. They felt very happy and proud.

A Choose the correct answer:

1. The cat was crying because it was
 a) stuck b) hungry c) lost
2. Adam and Omar felt after saving the cat.
 a) sad b) happy c) angry

B Answer these questions:

3. Where were Adam and Omar playing?

▶

4. What did Adam and Omar do to help the cat?

▶

8

Challenge! Read the sentences below. Put them in the correct order to make a story about making juice:

تحدي! اقرأ الجمل أدناه. رتبها بالترتيب الصحيح لتكوين قصة عن صنع العصير:

- | | |
|--|---------|
| A. Then, I poured the juice into a glass. | (.....) |
| B. After that, I added some water and sugar. | (.....) |
| C. Finally, I put the glass on the table. | (.....) |
| D. First, I got an orange and squeezed it. | (.....) |

9

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. they quickly followed the sound

▶

2. omar carefully pulled the cat out

▶

Lesson 2

A Helping Hand

Main Vocabulary

الكلمات الأساسية



Conjugation of verbs

Irregular verbs أفعال غير منتظمة

Present		Past		Present		Past	
hurt	يؤذي - يجرح	hurt		fall	يسقط	fell	
draw	يرسم	drew		stand	يقف	stood	



Notice

■ **Then:** to talk about what happens next.

تستخدم "then" للتحدث عما يحدث بعد ذلك.

Examples:

- ▶ I woke up, **then** I ate breakfast.
- ▶ She studied, **then** she slept.
- ▶ He finished his work, **then** he went home.



■ **But:** to talk about something different.

تستخدم "but" للتحدث عن شيء مختلف.

Examples:

- ▶ I wanted to go to the park, **but** it started raining.
- ▶ She is small **but** strong.

■ **And:** to add more or join.

تستخدم "and" لإضافة المزيد أو للربط الجمل.

Examples:

- ▶ I bought bread, milk, **and** eggs.
- ▶ She opened the door **and** walked inside.
- ▶ It's a beautiful **and** sunny day.



Read and learn:



One sunny day, Sara went to the park because she was bored. She drew a picture with her pencil. She was happy and smiled at her friend. Then she fell and hurt her knee. Sara felt sad and scared. Her friend helped her stand up. Sara said, "Thank you", and smiled again. Now she was tired, but she felt better.

في يوم مشمس، ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل. رسمت صورة بقلمها الرصاص. كانت سعيدة وابتسمت لصديقتها. ثم سقطت وأصابت ركبتها. شعرت سارة بالحزن والخوف. ساعدتها صديقتها على الوقوف. قالت سارة: "شكرًا"، وابتسمت مرة أخرى. الآن كانت متعبة، لكنها شعرت بتحسن.

Practice: Read the text again then answer the following questions:



Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. Why did Sara go to the park?
 - a) She was hungry.
 - b) She was bored.
 - c) She was tired.
2. What did Sara draw with?
 - a) a pen
 - b) crayons
 - c) a pencil
3. What happened after she fell?
 - a) She hurt her knee
 - b) She went home.
 - c) She cried for her mother.
4. How did Sara feel after her friend helped her?
 - a) She felt sad and scared.
 - b) She was bored again.
 - c) She felt tired but better
5. What did Sara say to her friend?
 - a) "Hello"
 - b) "Goodbye"
 - c) "Thank you"

Phonics Focus



Phonics: Soft "c" = /s/ sound:



■ Soft "c" = /s/ sound:

يُنطق حرف "c" مثل /s/ في الأحوال التالية:



ice

ثلج

c + i



city

مدينة

c + y



cygnet

بجعة صغيرة



Listen, repeat, and learn



face

وجه



dice

نرد



nice

لطيف



cent

سنت (وحدة نقدية)



fence

سور



pencil

قلم رصاص

Practice: Phonics

Student's
Book

Look at the list of words below, and:

انظر إلى قائمة الكلمات أدناه، ثم:

a. Circle the words where "c" makes the /s/ sound.

ضع دائرة حول الكلمة التي ينطق فيها حرف "c" مثل الـ "s".

b. Underline the words where "c" makes the /k/ sound.

ضع خط تحت الكلمة التي ينطق فيها حرف "c" مثل الـ "k".

c. Then, sort the words into the correct box.

ثم قم بوضع الكلمات في مكانها الصحيح بالجدول.

Word List:

cat - city - ice - cold - pencil - coat - nice - face - cup - cent

Soft "c" Sound /s/

Hard "c" Sound /k/

Soft "c" Sound /s/	Hard "c" Sound /k/

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



picture



face



fence

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:



1.

sunny day ☐
rainy day ☐



2.

zoo ☐
park ☐



3.

knee ☐
arm ☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Sama went to the park (after - but - and) played on the swing.
2. Ali wanted to draw a picture, (then - but - and) he had no pencils.
3. Heba fell, (then - but - and) she hurt her knee.
4. Her knee hurt, (the - but - and) her friend helped her feel better.
5. First, she cried. (Then - Than - And), she smiled again.
6. I (am - was - were) bored and sad yesterday.

4

Read and complete the dialog with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

knee

stand

pencil

picture

Sara: Hi, Layla! Look, I'm drawing a picture with my new ①

Layla: That's a beautiful ②, Sara!

Sara: Oh! Ouch!

Layla: Sara! Are you okay? You fell!

Sara: I hurt my ③ I feel sad and scared.

Layla: Don't worry. Let me help you ④ up.

Sara: Thank you, Layla. You are a good friend.

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. park - to - Sandy - went - the.



2. was - Wael - sad - bored - and.



3. drew - pencil - with - Mona - her - a picture.



4. at - smiled - was - and - I - happy - friend - my.



5. fell - after - she - What - happened?



?

6

Write a paragraph of (15) words using the following guiding elements:

"Helping your friend"

▶ fell - friend - thanked

7

Punctuate the following:

ضع علامات الترقيم للجملة التالية:

1. nada felt sad and scared



2. are you okay



Lesson 3

A Big Win

Main Vocabulary

الكلمات الأساسية



nervous

متوتر



match

مباراة



goal

هدف



team

فريق



gift

هدية

Extra Vocabulary

كلمات إضافية

after

بعد

worried

قلق

before

قبل

mistakes

أخطاء

feelings

مشاعر

himself

نفسه

game

لعبة

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present		Past		Present		Past
start	يبدأ	started		scare	يخيف	scared
score	يحرز هدفاً	scored		receive	يستقبل	received
worry	يقلق	worried		express	يعبر	expressed

Irregular verbs

أفعال غير منتظمة

Present		Past
write	يكتب	wrote
win	يفوز	won



Read and learn:



Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.



كان عمر متوتراً قبل أول مباراة كرة قدم له. وعندما بدأت المباراة، كان قلقاً من ارتكاب الأخطاء. ولكن بعد أن سجل هدفاً، شعر عمر بالفخر بنفسه. وكان سعيداً عندما فاز فريقه بالمباراة.

Practice: Read the text again then answer the following questions:

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1. How did Omar feel before the match?
 a) happy b) nervous c) tired
2. What was Omar worried about?
 a) scoring a goal b) winning the game
 c) making mistakes
3. What did Omar do that made him feel proud?
 a) He won the game. b) He started the match.
 c) He scored a goal.
4. How did Omar feel after he scored a goal?
 a) worried b) proud c) nervous
5. Why was Omar happy at the end?
 a) Because his team won b) Because the match started
 c) Because he was nervous

Exercises on Lesson 3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



gift



match



nervous



team

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



nervous

happy

☐
☐

2.



match

much

☐
☐

3.



game

gift

☐
☐

4.



football

handball

☐
☐

3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. He felt (nervously - nervous - fast) before the test.
2. The (test - match - movie) was exciting; they played well.
3. She was (worried - happy - excited) about her friend, because she was ill.
4. The player (scores - scoring - scored) a goal last match.
5. Our team (wins - won - win) the game yesterday.
6. Chess is my favorite (play - subject - game).
7. I was (bored - sad - excited) for the nice trip.
8. The children (is - was - were) happy.
9. She (makes - made - making) a cake yesterday.
10. My father (were - are - was) proud of me.

4 Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

picture - won - proud - drew

Nada started her art class yesterday. She ① a nice picture. She did not worry or feel scared. She made a beautiful ② Her teacher received it and felt very happy. Nada ③ a medal and was very ④

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ali was excited for his first big game. He felt nervous before it started. He was worried about making mistakes. He helped his team score a goal. After they won, he felt very proud. He was tired but happy.

A Choose the correct answer:

1. Ali was excited for his big game.
a) first b) second c) last
2. He felt a little nervous before it
a) finished b) started c) ended

B Answer the following questions:

3. What did Ali help his team do?



4. How did Ali feel after they won the match?



6 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. was - excited - **Magdi** - first - game - his- for.



2. before - match- nervous - felt - **Sami** - the.



3. about - worry - mistakes - **They** - didn't.



4. a - **He** - score - his - helped - team - goal.



7 Write each sentence with correct capital letters and punctuation:



Student's Book

اكتب كل جملة باستخدام الحروف الكبيرة وعلامات الترقيم الصحيحة:

a. omar was nervous before his first football match

b. when the match started, he was worried about making mistakes

c. he scored a goal and felt proud

d. he was happy when his team won the game

8 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"A match you won"



► match - won - proud

.....

.....

.....

.....



Review on Unit 4

Vocabulary



sad

حزين



excited

متحمس



shy

خجول



tired

متعب



bored

شاعر بالملل



scared

خائف



nervous

متوتر



match

مباراة



team

فريق



gift

هدية



knee

ركبة



felt better

شعرت بتحسن



Phonics

Hard "c" = /k/ sound:



cat

قطعة



cola

كولا



cry

يبكي - يصرخ

Soft "c" = /s/ sound:



cygnet

بجعة صغيرة



city

مدينة



ice

ثلج

■ **Then:** to talk about what happens next.

▶ I woke up, **then** I ate breakfast.

■ **But:** to talk about something different.

▶ I wanted to go to the park, **but** it started raining.

■ **And:** to add more or join.

▶ I bought bread, milk, **and** eggs.

Rules to memorize irregular verbs easily

هيا نحفظ الافعال غير المنتظمة بسهولة

1 Change "d" into "t"

Verb Past simple

build built (بنى)

2 Delete "e" and add "t"

Verb Past simple

feel felt (شعر)

3 Change "i" into "a"

Verb Past simple

drink drank (شرب)

4 Change vowels into "o"

Verb Past simple

wake woke (استيقظ)

Dictation:

excited	خزين
scared	غاضب
garden	تعبان
quickly	مُملِل
carefully	دَائِف
sunny day	حديقة
picture	ركبة
again	يرسم
felt better	يشعر
hurt	يذهب
nervous	كُرّة القدم
mistakes	مُباراة
worried	هَدَف
feelings	مُريق

Writing Skills

1. How to Write Simple Sentences Expressing Emotions

كيف تكتب جملاً بسيطة تعبر عن المشاعر

You can use: يمكنك استخدام

subject فاعل	Verb الفعل	Example مثال
I	am-was/feel-felt	▶ I feel happy.
He / she / it	is-was /feels-felt + ADJ صفة	▶ She is sad. ▶ He feels excited.
We/you /they	are-were/feel-felt	▶ I felt proud. ▶ She was excited.

Paragraphs

Helping hand

My friend fell down and hurt his knee. I helped him stand up and walk home. He thanked me for being a good helper.

A match you won

We played a tough football match yesterday. I helped my team by scoring one goal. In the end, we won the game and everyone was very happy!

A day at the park

Yesterday was an exciting day. I went to the park with my family. We played many games. it was a fun day.

Practice 9 on Unit 4

(خاص بالأزهر الشريف)

1

Listen and number the pictures:



استمع وضع رقمًا أمام الصورة:

نص الاستماع موجود آخر الكتاب.



happy



garden



excited



knee



shy

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

happy - excited - tired - scared

Last Friday, Omar went to the zoo with his family. He was very ① when he saw the elephants. Later, he felt ② because the monkeys were so funny. Omar was ③ when he saw the lions. In the evening, he was ④ and went home.

3

Unscramble and write:

أعد ترتيب الحروف لتكوين كلمة:



1. drite



2. meta



3. pjum



4. usnyn



5. lsmie

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I fell and (hurt - played - drew) my knee.
2. My friend helped me (smile - stand - stop) up.
3. I (go - goes - went) to school yesterday.
4. When we saved the cat, we felt (happy - sad - shy).
5. My sister (is - was - am) sad yesterday.
6. Omar felt (proud - scared - angry) of himself after he scored a goal.
7. I (drawing - draws - drew) a picture with my pencil.
8. I (is - was - are) worried about making mistakes.

5

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i am proud of my father
2. where is the nearest hospital

Practice 10 on Unit 4

1 Listen and write the missing sounds: استمع واكتب الأصوات المفقودة: نص الاستماع موجود آخر الكتاب.

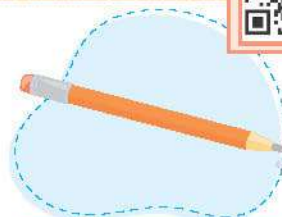
نص الاستماع موجود آخر الكتاب.



_ _ ty



_ up



pen _ _ l



_ at

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. They (goes - go - went) to Egypt last summer.
2. I wanted to go to the park, (but - and - then) it was very cold.
3. The test wasn't easy, so I was (happy - nervous - calm).
4. Heba is always worried about making (mistakes - pizza - her bed).

3 Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

mistakes - happy - tree - park

One day, Sam and his friend went to the park. The ① was very big, Sam was nervous to climb the big ② He was worried about making ③ But his friend called from high, "You can do it!" Sam started to climb. It was difficult, but he did not quit. When he reached the top, he felt ④

4 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Maria was at the park when she saw Leo, sad on a bench. She walked and sat next to him. He said he was lost. Maria offered a helping hand and walked with him. She stayed with him until his mother arrived. Maria felt happy.

A Choose the correct answer:

1. Leo was sad because he was
a) tired of playing b) waiting for a friend c) lost

2. Maria helped Leo by

a) drawing a picture

b) walking with him

c) calling his mom on the phone

B Answer the following questions:

3. Where was Maria when she saw Leo?



4. How did Maria feel after helping Leo?



5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. His - won - game - great - the - team.



2. at - She - her - best - smiled - friend.



6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. Then they quickly followed the sound



2. what did he feel when he fell



7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"A day at the park "



► excited - family - game



Unit 5 Together Is Better

معًا أفضل

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Retell events from the short stories and dialogs.
- Pronounce words with hard and soft "g" sounds correctly.



Listening

- Identify different chores and teamwork actions.
- Recognize different action verbs.



Reading

- Read short stories and dialogs that include teamwork expressions, action verbs, and words with hard and soft "g" sounds.



Writing

- Write simple sentences about teamwork and how to help.
- Write simple sentences using action verbs and correct punctuation.

Lesson 1

Teamwork & Chores

Main Vocabulary

الكلمات الأساسية



care

يهتم



cheer

يهتف - يشجع



clean

ينظف



donate

يتبرع



plant

يزرع



share

يشارك



tidy up the bed

يرتب السرير



win

يفوز

Extra Vocabulary

كلمات إضافية

chores	أعمال منزلية	table	منضدة
floor	أرضية	living room	غرفة المعيشة
teamwork	العمل الجماعي	match	مباراة

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present		Past		Present		Past	
hug	يعانق	hugged		donate	يتبرع	donated	
ask	يسأل - يطلب	asked		wash	يغسل	washed	
care	يهتم	cared		share	يشارك	shared	
try	يحاول	tried		tidy	يرتب	tidied	

Irregular verbs

أفعال غير منتظمة

Present		Past		Present		Past	
do	يفعل	did		win	يفوز	won	

Expressions

تعبيرات

take turns	يتبادل الأدوار	Good job, team!	عملًا جيداً يا فريق
Try again.	حاول مرة أخرى.	go shopping	يتسوق
It's still messy.	مازالت فوضوية.		



Look and read:



Having Fun

الأستمتاع بالوقت

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, "Good job, team!"



منى وكريم في البيت. تطلب والدتهما منهما أن يقوما ببعض الأعمال المنزلية. أولاً، يرتبان غرفة المعيشة. ثم ينظفان الطاولة والأرضية. يعمل منى وكريم معاً ويتقاسمان الأعمال المنزلية. إنهما سعيدان بالمساعدة. وأخيراً، يبدو المنزل نظيفاً. تبتسم والدتهما وتقول: "عمل رائع يا فريق!"

Practice:



Student's Book

Choose the correct answer:

- Who are the two children in the story?
a) Ali and Sara b) Mona and Karim c) Omar and Leila
- What does their mother ask them to do?
a) Go shopping b) Watch TV c) Do some chores
- What do they tidy up first?
a) The kitchen b) The bedroom c) The living room
- How do Mona and Karim do the chores?
a) They take turns. b) They work together. c) They do nothing.
- What does their mother say at the end?
a) "Try again!" b) "Good job, team!" c) "It's still messy!"

Exercises on Lesson 1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



donate



cheer



win



clean



share



plant

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:



tidy the bed

☐

win

☐


clean

☐

plant

☐


share

☐

chores

☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We love to (clean - plant - donate) the living room.
2. The children (cheer - share - hug) the chores.
3. My mother (smiles - works - wins) and says, "Good job!"
4. We must (ask - hug - care) for our plants.
5. The football team wants to (donate - win - tidy up) the match.

4

Read and complete the dialog with the words in the box:

اقرأ وأكمل الحوار بالكلمات الموجودة داخل الصندوق:

donate

clean

share

teamwork

Sara : The floor is dirty! Can you see?

Ahmed : Yes! Let's ① the floor together.

Sara : OK! We can ② the chores.

Ahmed : That's good ③

Sara : And we can also ④ our old toys.

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. the - Tidy - bed - up.

▶

2. share - chores - the - Let's.

▶

3. floor - Clean - the.

4. donate - clothes - old - We - can.

5. always - very - Teamwork - is - good.

6

Match each phrase with its correct response:

صل كل عبارة مع إجابتها الصحيحة:

'A'

1. Let's clean the table.

2. Can you plant the flowers?

3. Shall we help mom?

'B'

a) Yes, let's share the chores.

b) Great idea!

c) Yes, I can.

7

Read the text and answer the questions:

اقرأ القطعة وأجب على الأسئلة التالية:

Ali and Rania are in the garden. They want to help their father. First, they plant a small tree. Then, they water the flowers and clean the garden floor. Ali and Rania work together and smile. They are happy to care for nature. Their father hugs them and says, "Well done, my team!"

A

Choose the correct answer:

1. Ali and Rania first

a) clean the garden floor

b) water the flowers

c) plant a tree

2. Their father says

a) Be quiet!

b) Well done, my team!

c) Good morning!

B

Answer these questions:

3. What do Ali and Rania clean?

4. How do Ali and Rania feel?

8

Supply the missing letters:

أكمل الحروف الناقصة:



d _ nate



cl _ an



sh _ re



pl _ nt



c _ re

9

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. we can share the chores

.....

2. can you clean the floor

.....

10

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Helping at Home"



▶ chores - floor - teamwork - home

.....

.....

.....

.....

.....

Lesson 2

Part 1: Team Work at School

Main Vocabulary

الكلمات الأساسية



plants

نباتات



wood

خشب



puddle

بركة ماء



bridge

كوبري



tail

ذيل



green

أخضر



BIG

big

كبير



good

جيد

Extra Vocabulary

كلمات إضافية

piece of

قطعة من

everywhere

في كل مكان

park

حديقة

cross over

يعبر (من جهة إلى أخرى)

jump over

يقفز فوق

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

cross

يعبر

crossed

jump

يقفد

jumped

Present

Past

wag يحرك ذيله (الكلب)

wagged

Irregular verbs

أفعال غير منتظمة

Present

Past

go

يذهب

went

see

يرى

saw

Present

Past

come

يأتي

came

find

يجد

found

Phonics Focus



Phonics: Hard "g" = /g/ sound:



■ The letter "g" has a hard sound when: الحرف "g" له صوت قوي عندما:

1 It is followed by (a - o - u): عندما يأتي بعده (a - o - u):



game

لعبة



good

جيد



gum

لبان - علكة

2 It is followed by a consonant letter: عندما يأتي بعده حرف ساكن:



glass

زجاج



green

أخضر

3 It is at the end of a word:

عندما يأتي في آخر الكلمة :



Read and learn:



Teamwork at School

العمل الجماعي في المدرسة

Omar, Youssef, and Ziad went to the park. There were **green** plants everywhere. They saw a **big** puddle. It was too big to jump over. Omar found a piece of wood. Youssef and Ziad helped him make a **good** bridge. They crossed over the bridge and played. A **dog** came by and wagged its tail. They were happy.



ذهب عمر ويوسف وزياذ إلى الحديقة. كانت هناك نباتات خضراء في كل مكان. رأوا بركة ماء كبيرة. كانت كبيرة جدًا بحيث لا يمكن القفز فوقها. وجد عمر قطعة خشب. ساعده يوسف وزياذ في صنع جسر جيد. عبروا الجسر ولعبوا. جاء كلب وحرك ذيله. كانوا سعداء.

Part 2

Main Vocabulary

الكلمات الأساسية

**share ideas**

يشارك الأفكار

**tired**

متعب

**school**

مدرسة

**care**

يهتم - اهتمام

Extra Vocabulary

كلمات إضافية

project

مشروع

Good job!

عمل رائع / أحسنت!

work well together

يعملون معًا بشكل جيد

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present**Past****Present****Past**

agree

يوافق

agree**ed**

finish

ينهي

finish**ed**

Irregular verbs

أفعال غير منتظمة

Present**Past****Present****Past**

have

يملك - عنده

had

write

يكتب

wrote



Read and learn:



We share, we care

نتشارك و نهتم

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"



سلمى ويوسف كان لديهما مشروع في المدرسة. في البداية، لم يتمكنوا من الاتفاق على ما يفعلانه. ثم بدأ في مشاركة الأفكار. سلمى كتبت، ويوسف رسم. عندما شعرت سلمى بالتعب، ساعدها يوسف. أظهرها الاهتمام وعَمِلَا مَعًا بشكل جيد. وأخيرًا، أنهيا المشروع. كانت مُعَلِّمَتُهُمَا سعيدة وقالت: "عمل رائع!"

Problem and Solution

Problem:

Salma and Youssef couldn't agree on what to do
المشكلة: سلمى و يوسف لم يتمكنوا من الاتفاق على ما يفعلان



Solution:

They showed care and worked well together
الحل: أظهرها الاهتمام وعَمِلَا مَعًا بشكل جيد



Language in Use:

Action Verbs

أفعال الحركة

■ Action verbs are words that show what someone does. They tell us about an action.

أفعال الحركة هي كلمات تُبين ما يفعله شخص ما. وهي تخبرنا عن حركة أو فعل.

Examples:

			
run يجري	jump يقفز	play يلعب	read يقرأ
			
write يكتب	solve يحل	fix يصلح	find يجد

► Omar runs fast.

► Salma reads a book.

► They play in the park.

► Salma fixes the poster.

► They solve the problem together.

عمر يركض بسرعة.

سلمى تقرأ كتاباً.

هم يلعبون في الحديقة.

سلمى تُصلح الملصق.

هم يحلون المشكلة معاً.



Notice

■ Examples of verbs that are not action verbs:

أمثلة لأفعال لا تعبر عن حركة أو ماذا يفعل الشخص لذلك فهي لا تعتبر أفعال حركة:

have

يملك

think

يعتقد

be

يكون

1

Write in your best handwriting:

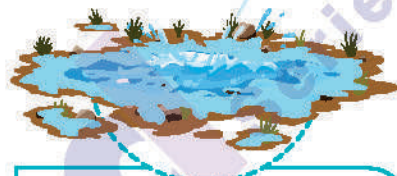
اكتب بأفضل خط لديك:



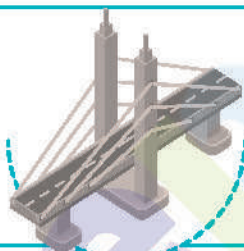
plants



wood



puddle



bridge



tail



green

2

Supply the missing letters:

أكمل الحروف الناقصة:



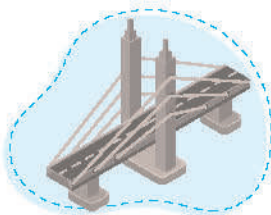
pl _ nts



wo _ d



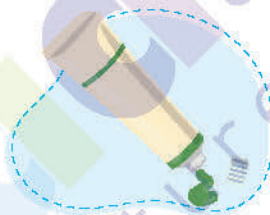
pu _ dle



bri _ ge



ta _ l



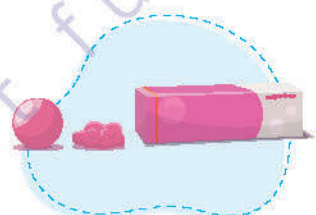
_ reen



do _



_ ood



_ um

3

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



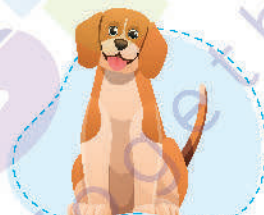
cross the bridge

☐

jump in the puddle

☐

2.



write a project

☐

wag its tail

☐

3.



share ideas

☐

feel tired

☐

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Omar (finds - writes - plays) a piece of wood.
2. They (write - cross - play) the bridge.
3. Salma (draws - says - writes) the homework.
4. Youssef (shares - felt - plays) sad when Salma was tired.
5. The teacher was (green - tired - wood) after the class.

5

Read and complete the dialog with the words in the box:

اقرأ وأكمل الحوار باستخدام الكلمات الموجودة في الصندوق:

plants

project

Good job!

share ideas

Omar : It's such a beautiful day today!

Sara : Look at the ① in the park!

Omar : Yes, they are so green. Tomorrow we have a ② at school.

Sara : We should ③ so we can finish it well.

Omar : Great! Our teacher will say, "④!"

6

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. plants - green - are - The.

▶

2. Salma - today - tired - felt.

▶

3. our - share - ideas - Let's.

▶

4. crossed - bridge - They - the.

▶

5. project - We - finished - the.

▶

7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Mona and Salma went to the park. They saw big green plants and a small bridge. Under the bridge, there was a puddle. Mona found a piece of wood. Salma helped her put it on the bridge. Then, they crossed safely. A dog came and wagged its tail. They played happily together.

A

Choose the correct answer:

1. Mona and Salma saw a small
 a) house b) bridge c) car
1. The dog its tail.
 a) jumped b) wrote c) wagged

B

Answer these questions:

3. What did Mona find?>
4. How did Mona and Salma feel at the end?>

8

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. they went to the park>
2. can you help me>

9

Write a paragraph of (15) words using the following guiding elements:

"Teamwork at School"▶ **project - share ideas - good job!**

Lesson 3

Teamwork in Sports



Main Vocabulary

الكلمات الأساسية

		
coach مدرب	pass the ball يمرر الكرة	score يسجل (هدف / نقاط)
		
sports رياضة	football كرة القدم	teamwork عمل جماعي

Extra Vocabulary

كلمات إضافية

fun	ممتع	fair	عادل - عادلة
together	معاً - سوياً	alone	وحده - بمفرده

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present		Past		Present		Past	
pass	يمرر	passed		cheer	يهتف / يشجع	cheered	
start	يبدأ	started		score	يسجل	scored	



Read and learn:



We win together!

نُفوز معًا

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other. Omar passed to Karim, and Karim scored. Everyone cheered. They didn't win alone — they won together. Teamwork made the game fun and fair.



لعب عمر وأصدقاؤه كرة القدم في المدرسة. في البداية، كانوا جميعًا يريدون التسجيل. ثم قال لهم مدربهم: "اعملوا كفريق واحد!" بدأوا في تمرير الكرة ومساعدة بعضهم البعض. مرر عمر الكرة إلى كريم، وسجل كريم. الهدف. هتف الجميع. لم يفوزوا بمفردهم - بل فازوا معًا. العمل الجماعي جعل اللعبة ممتعة وعادلة.

Practice:



Student's Book

1

Answer the questions:

أجب عن الأسئلة:

1. Who played football at school?

▶

2. What did the coach tell the team to do?

▶

3. Who scored the goal?

▶

4. How did the team feel after the goal?

▶

2

Rewrite each sentence with the correct acapital letters and punctuation:

أعد كتابة كل جملة باستخدام الحروف الكبيرة وعلامات الترقيم الصحيحة:

1. omar and his friends played football at school

2. they all wanted to score

3. everyone cheered when karim scored

3

Put the sentences in the correct order: رتب الجمل بالترتيب الصحيح:

..... They started to pass the ball and help each other.

..... Omar passed to Karim, and Karim scored.

..... Omar and his friends played football at school.

..... Their coach said, "Work as a team!"

Phonics Focus



Phonics: Soft "g" = /dʒ/ sound:



■ letter "g" usually makes a soft sound /dʒ/ when it is followed by (e - i - y)

الحرف "g" ينطق /dʒ/ مثل كلمة "gym" عندما يأتي بعده e أو i أو y.



giraffe

زرافة



Egypt

مصر



page

صفحة



huge

ضخم



magic

سحر

Practice:



Student's Book

1

Listen and fill in the missing letter: استمع واملأ الفراغ بالحرف الناقص:



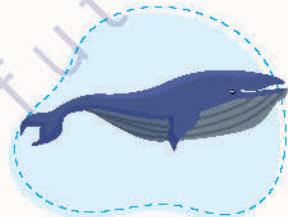
_ iraffe



E _ ypt



pa _ e



hu _ e

2

Rearrange the letters to make a word: رتب الحروف لتكوين كلمة:



ffagire



tpyEg



gepa



geuh

3

Choose the correct word that has the soft "g" sound:

اختر الكلمة الصحيحة التي تحتوي على صوت "g" الناعم:

1. game - giraffe - goat
2. garden - Egypt - good
3. page - gate - pen
4. hug - huge - house
5. make - magic - map

Exercises on Lesson

3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



coach



pass



start



score



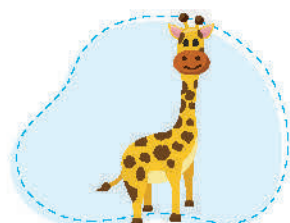
sports



football

2 Supply the missing letters:

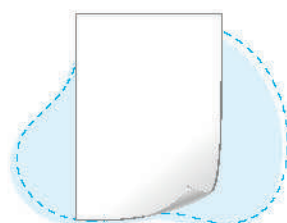
أكمل الحروف الناقصة:



_ iraffe



E _ ypt



pa _ e



ma _ ic

3 Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:



coach

page

☐
☐


score a goal

pass the ball

☐
☐


alone

together

☐
☐

4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The boy wanted to (pass - alone - coach) the ball.
2. The (fair - cheer - coach) said, "Work as a team!"
3. Omar (passed - scored - alone) a nice goal.
4. Everyone (scored - cheered - coached) after the goal.
5. Teamwork made the game (fun - alone - page).

5

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

coach - pass - score - together

Omar and Karim were playing football. They knew they needed to play ① to win the game. Karim decided to ② the ball to Omar. Then Omar tried to ③ a goal. Their ④ said, "Well done, team!"

6

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. passed - the - ball - I.



2. fun - game - The - was.



3. scored - Hany - goal - a.



4. team - as - We - a - worked.



7

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Salma and her friends played football in the park. At first, everyone wanted to keep the ball alone. Then, their coach said, "Play fair and work together!" Salma started to pass the ball. Her friend Dina scored the goal. All the players cheered loudly. They were happy because they won as a team.

A

Choose the correct answer:

1. At first, the players wanted to

a) play fair

b) keep the ball alone

c) pass the ball

2. The coach told them to

- a) play fair and work together
- b) stop the game
- c) sit down

B Answer these questions:

3. Who scored the goal?

▶

4. Why were the players happy?

▶

8 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i passed the ball to my friend

▶

2. they won together not alone

▶

9 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Playing football together"

▶ **team - pass - score**

Handwriting practice area with dashed lines for writing.



Main Vocabulary

الكلمات الأساسية



community

مجتمع



school library

مكتبة مدرسية



garden

حديقة منزلية



park

حديقة عامة



classroom

فصل



neighborhood

حي - منطقة سكنية



street

شارع

Extra Vocabulary

كلمات إضافية

trees

أشجار

proud

فخور

toys

العب

children

أطفال

well done

أحسنتم عملاً

flowers

زهور

better

أفضل

street

شارع

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

Present

Past

plant

يزرع

planted

clean

ينظف

cleaned

donate

يتبرع

donated

Irregular verbs

أفعال غير منتظمة

Present

Past

give

يعطي

gave



Listening and speaking



Ahmed and Mariam **donate** clothes to people.

يتبرع أحمد ومريم بالملابس للناس.

Laila **plants** a tree near her house.

تزرع ليلى شجرة بالقرب من بيتها.



Read the dialog in pairs:



Sara: Hello, Omar. What are you doing?

مرحبًا يا عمر. ماذا تفعل؟

Omar: I am helping clean the park.

أنا أساعد في تنظيف الحديقة.

Sara: That is great! Can I help, too?

هذا رائع! هل أستطيع أن أساعد أيضًا؟

Omar: Yes! Let's work together.

Sara: We can plant flowers.

نعم! هيا نعمل معًا.

يمكننا أن نزرع الزهور.

Omar: And we can donate books to the school library.

ويمكننا أن نتبرع بالكتب لمكتبة المدرسة.



Practice:

Student's
Book

Complete the following dialog, and practice with a friend:

Student A: Hello! Who do you help at school?

Student B: I help my friends at school.

Student A: What does she do to help her community?

Student B: She donates old books to the library.

Student A: What do you do in the garden?

Student B: We in the garden.

Student A: What do they do ?

Student B: They clean the classroom every day.

Student A: What do you do to help your community?

Student B:



Reading and Writing



Read the story:

We Help Our Neighborhood!

نحن نساعد حيناً!

Hady and Salma want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Hady and Salma smile. They are proud to help.



هادي وسلمى يريدان مساعدة حيّهما. إنهما يعملان كفريق واحد. أولاً، ينظفان الشارع. ثم يزرعان أشجاراً قرب المدرسة. بعد ذلك، يتبرعان بالملابس والألعاب للأطفال. الجميع سعداء. تقول معلمتهما: "أحسنتما!" يجعل العمل الجماعي المجتمع أفضل. يتسم هادي وسلمى. إنهما فخوران بالمساعدة.

Practice:

Student's
Book

1 Answer the questions:

أجب عن الأسئلة:

1. Who are the two children in the story?

▶

2. What do Hady and Salma clean?

▶

3. What do they plant?

▶

4. What do they donate?

▶

2 Put the sentences in the correct order: ضع الجمل بالترتيب الصحيح:

..... Hady and Salma want to help their neighborhood.

..... They donate clothes and toys to children.

..... They are proud to help.

..... They plant trees near the school.

..... First, they clean the street.

3 Rewrite each sentence with the correct capital letters and punctuation: أعد كتابة كل جملة باستخدام الحروف الكبيرة وعلامات الترقيم الصحيحة:

1. hady and salma want to help their neighborhood

▶

2. first they clean the street

▶

3. they plant trees near the school

▶

4. finally everyone is happy

▶

5. they are proud to help

▶

Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



community



school library



neighborhood



classroom



garden



park



street

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



school library

garden

☐
☐

2.



classroom

park

☐
☐

3.



school

street

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We can (plant - play - eat) flowers in the garden.
2. Ahmed (had - donated - planted) books to the school library.
3. The park is full of (toys - classrooms - flowers).
4. The children (cleaned - donated - drew) the street.
5. I live in a nice (neighborhood - classroom - garden).

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

plant - proud - donate - clean

Sara and Omar wanted to help their community. First, they decided to ① the park. Then, they chose to ② books to the school library. After that, they worked together to ③ flowers in the garden. When they finished, Omar said, "Well done! I am ④ of our work."

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. the - clean - Let's - street.
▶
2. can - donate - They - toys.
▶
3. to - flowers - We - plant - want.
▶
4. am - proud - community - I - my - of.
▶

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Ahmed and Mariam love their community. They planted flowers in the garden. They donated toys and books to the school library. Their teacher said, "Well done! I am proud of you." Ahmed and Mariam were very happy.

A

Choose the correct answer:

- Ahmed and Mariam planted
 a) toys b) flowers c) streets
- They donated to the school library.
 a) toys and books b) flowers c) clothes

B

Answer these questions:

- Who said "Well done"?

▶

- How did Ahmed and Mariam feel after helping?

▶

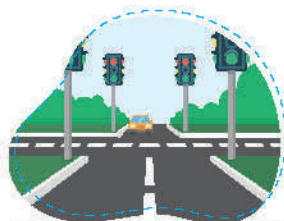
7

Supply the missing letters:

أكمل الحروف الناقصة:



comm _ nity



str _ _ t



fl _ wers



g _ rd _ n

8

Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. can we plant flowers in the garden



2. let's donate books to the school library



9

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My community"▶ **community - clean - donate**

Handwriting practice area with dashed lines for writing a paragraph.



Review on Unit 5

Vocabulary



care

يهتم



cheer

يهتف - يشجع



donate

يتبرع



tidy up the bed

يرتب السرير



puddle

بركة ماء



bridge

كوبري



pass the ball

يمرر الكرة



score

يسجل (هدف / نقاط)



sports

رياضة



teamwork

عمل جماعي



neighborhood

حي - منطقة سكنية



community

مجتمع



Phonics

Soft "g" = /dʒ/ sound:

Letter "g" = /dʒ/ when it is followed by (e - i - y)



giraffe

زرافة



Egypt

مصر



page

صفحة

Hard "g" = /g/ sound:

Letter "g" = /g/ when it is not followed by (a - o - u)



game

لعبة



good

جيد



gum

لبان - علكة

Language in Use

Action Verbs

أفعال الحركة

■ Action verbs are words that show what someone does. They tell us about an action.



▶ Omar runs fast.

▶ Salma reads a book.

▶ They play in the park.

■ Examples of verbs that are not action verbs:

have

يملك

think

يعتقد

be

يكون

Dictation:

garden	.....	يتبرع
cheer	.....	شارع
pass the ball	.....	متعب
living room	.....	يفوز
puddle	.....	نباتات
teamwork	.....	يهتم
share ideas	.....	مجتمع
coach	.....	خشب
chores	.....	حديقة عامة
football	.....	رتب السرير
floor	.....	يشارك
classroom	.....	ذيل
good	.....	فريق
clean	.....	اخضر
table	.....	حي
school	.....	score
school library	.....	plant

Writing Skills

Write sentences using action verbs:

Examples:

- ▶ I help my mother with chores at home.
- ▶ We clean the park every weekend.

Your Turn:

Write 2 sentences using action verbs:

Tips



- We use capital letter at the beginning of the sentence.

نستخدم الحرف الكبير (Capital Letter) في بداية الجملة.

- We put periods (.) at the end of the sentence.

نضع النقطة في نهاية الجملة.

- We put question marks (?) at the end of questions.

نضع علامة الاستفهام في نهاية الأسئلة.

- We put a comma (,) after (First, - Then, - Finally.).

(نضع فاصلة بعد (أولاً - ثم - وأخيراً).

Paragraphs

Helping at home

At home, I do chores with my family. We clean the floor together. Teamwork makes everything easier. Our mother smiles when we help her. Teamwork at school. At school, we work on a project. We share ideas and help each other. Our teacher says, "Good job!" Teamwork makes learning fun.

My community

My community is important to me. We work together to clean it. People donate clothes and books. Helping each other makes our community better.

Playing football together

We are a strong team. We play football together. I pass the ball to my friend. He runs fast and scores a goal. We cheer happily when we score a goal.



Practice 11 on Unit 5

(خاص بالأزهر الشريف)



1

Listen and number the pictures:

استمع وضع رقمًا أمام الصورة:

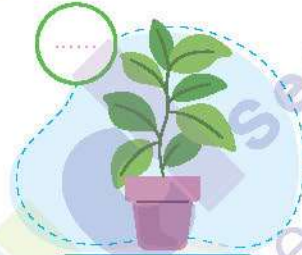
نص الاستماع موجود آخر الكتاب.



clean



home



plant



coach



street

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

cleaned - donated - done - community

Noha and Mona wanted to help their ① First, they ② the street. Then, they planted trees near the school. After that, they ③ clothes and toys to children. Everyone was happy. Their teacher said, "Well ④"! Teamwork makes the community better. Hady and Salma were proud to help.

3

Unscramble and write:

أعد ترتيب الحروف لتكوين كلمة:



1. rudop



2. croes



3. diae



4. srocs



5. odwo

4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (tidy - wash - put) up my bed every morning.
2. We are friends. We (smile - share - stop) food.
3. We (agree - want - solve) the problem together.
4. I (find - help - plan) my mother at home.
5. The two brothers showed (care - project - happy) and worked together.
6. The dog was happy and (ate - scared - wagged) its tail.
7. We share the (chores - birds - trains) at home.
8. The teacher was happy with the project and said, "Good (night - job - morning)."

5 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. they are happy to help

▶

2. what are you doing

▶



Practice 12 on Unit 5

1

Listen and write the missing sounds: استمع واكتب الأصوات المفقودة:

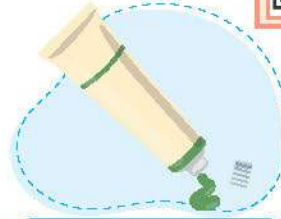
نص الاستماع موجود آخر الكتاب.



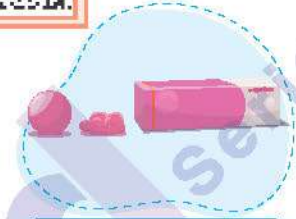
_ ame



_ iraffe



_ reen



_ um

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The children always (**share** - win - tired) their toys with friends.
2. My father (**played** - crossed - cheered) the bridge yesterday.
3. The players (**donate** - score - pass) the ball to each other.
4. We must (**tidy up** - cheer - hug) the bed every morning.

3

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

donate - win - clean - plant

Our class likes to help the community. We ① the park to make it clean. We ② new trees and flowers. We also ③ old clothes to poor families. At the end of the month, our team may ④ a prize for good work.

4

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Ali loves sports. He plays football with his friends after school. He is always fair and says "good job" when someone scores. He has a good coach who teaches teamwork. Last week, Ali and his friends won a match because they worked well together.

A Choose the correct answer:

1. Ali is always
a) fair b) tired c) funny
2. Ali and his friends won a
a) project b) match c) school

B Answer the following questions:

3. What does Ali say when someone scores?

▶

4. Why did Ali and his friends win the match?

▶

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. cares - friends - his - He - for.

▶

2. together - work - They - win - to.

▶

6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. ali scored a goal

▶

2. can I tidy up the bed with you

▶

7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Teamwork at school"



▶ teamwork - project - fun

.....

.....

.....

.....

.....



Unit 6

Dare to Dream

تشجع لتحلم

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Talk about goals, dreams, and how to achieve them.
- Retell events from short stories.
- Pronounce words with three consonant clusters correctly.



Listening

- Identify vocabulary related to goal setting.
- Recall events from the short stories.



Reading

- Read short stories that include goal-setting expressions.
- Recognize sentences in the present continuous tense, and words with three consonant clusters.



Writing

- Write simple sentences about goals and success.
- Write simple sentences using the present continuous tense and correct punctuation.

Lesson 1

My Goal, My Dream

Main Vocabulary

الكلمات الأساسية



Extra Vocabulary

كلمات إضافية

mud	طين	swimmer	سباح
proud	فخور	match	مباراة
future	المستقبل	get better	يُصبح أفضل
football	كرة القدم	exam	امتحان
great	رائع - عظيم		

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
kick يركل	kicked	splash يرتطم - يطرش	splashed
score (هدفًا أو نقاطًا) يُسجّل	scored	train يتدرب	trained
try يُحاول	tried	plan يُخطط	planned

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
feel يشعر	felt	get يُصبح	got



Read the story:



Samer's Goal

هدف سامر

Samer is trying to get better at football. He is training every day. He is **kicking** the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a **goal** and is feeling very proud.

يُحاول سامر أن يصبح أفضل في كرة القدم. إنه يتدرب كل يوم. إنه يركل الكرة ويرتطم في الطين. الآن، هو يلعب مباراة مع أصدقائه. هو يسجل هدفًا ويشعر بفخر كبير.





Language in Use:

The Present Continuous Tense

زمن المضارع المستمر



Look, read, and learn:



I'm eating.



She's eating.



They're eating.



Notice

■ The present continuous tense means: The action (eating) is happening right now.

زمن المضارع المستمر يعني: أن الفعل (الأكل) يحدث الآن.

Form: subject + (am/is/are) + verb + **-ing**

I'm

He's

She's

It's

eating

We're

They're

You're

eating

Spelling Rules

1 Rule:

Drop the "e" and add "-ing".



احذف الحرف "e" وأضف "-ing".

bake → baking يخبز

2 Rule:

If the verb ends with one vowel + one consonant sound, double the consonant and add "-ing".

إذا انتهى الفعل بصوت ساكن واحد قبله متحرك واحد نضاعف الحرف الساكن عند إضافة "-ing".



run → running يجري

Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



goal



step



try



plan



practice



celebrate



success



reach

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



He is celebrating.

He is practicing.

☐
☐

2.



She is planning.

She is kicking.

☐
☐

3.



We are sleeping.

We are reaching.

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I have a big (practice - goal - proud) to be a doctor.
2. I want to (reach - celebrate - step) my dream.
3. We (plan - try - celebrate) after we win.
4. Before a test, I always (celebrate - try - practice) my lessons.
5. I (try - celebrate - reach) to finish my homework before dinner.
6. Ali is (score - scoring - scores) a goal.
7. The boys (am - is - are) celebrating their win.
8. We (are cleaning - am cleaning - is cleaning) the classroom.
9. He is (makes - making - make) a plan to practice every day.
10. She is (bake - baking - baked) a cake for the party.

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

match - practices - proud - goal

Ahmed is a student. He loves football. He ① every day to get better. He plays in a ② with his friends. He scores a ③ He feels very ④

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. goal - scoring - He - a - is.

▶

2. The - in - boys - are - the mud - playing.

▶

3. football - loves - Mohammed - playing.

▶

4. are - All - my - friends - running.

▶

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Rami is a little boy. He loves to play football. He has a big red ball. He plays with it every day. He wants to be a football star. He watches games on TV. . He works very hard. He knows that his dream comes true. He never stops doing his best.

A

Choose the correct answer:

1. Rami loves to play

a) baseball

b) football

c) basketball

2. Rami's ball is _____ .

a) blue

b) green

c) red

B Answer these questions:

3. What does Rami want to be?

▶ _____ .

4. When does he play with his big red ball?

▶ _____ .

7 Supply the missing letters:

أكمل الحروف الناقصة:



g _ _ l



re _ _ h



_ _ an



st _ _

8

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Your goal"



▶ plan - try- reach

Handwriting practice area with dashed lines for writing a paragraph.

Lesson 2

Part 1: A Day to Remember

Main Vocabulary

الكلمات الأساسية

**spring**

فصل الربيع

**cartoon**

كرتون - رسوم متحركة

**splash**

طرطشة

**spray water**

ترش الماء

**rock**

صخرة

**spin**

تلف - تدور (سيارة)

**split**

تنقسم - تنكسر

**bounce back**

ترتد

Extra Vocabulary

كلمات إضافية

fast

سريع

outside

في الخارج

funny

مضحك

screen

شاشة

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
spray يرش	sprayed	bump يصطدم	bumped
laugh يضحك	laughed	smile يبتسم	smiled
watch يشاهد	watched	bounce يرتد	bounced

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
split ينشق - ينقسم	split	sit يجلس	sat
spin يدور	spun	run يجري	ran



Read the story:



It is spring, and Laila is playing outside. She is spraying water and laughing as it makes a big splash. She runs in the garden, playing with her toy car. The car spins fast and bumps into a rock, but it doesn't split—just bounces back! Laila smiles, sits down, and watches a funny cartoon on the screen.



إنه فصل الربيع، وليلى تلعب في الخارج. إنها ترش الماء وتضحك عندما يحدث رذاذ كبير. إنها تركض في الحديقة وتلعب بسيارتها اللعبة. السيارة تدور بسرعة وتصطدم بصخرة، لكنها لا تنكسر - بل ترتد للخلف! ليلى تبتسم، وتجلس، وتشاهد كرتونًا مضحكًا على الشاشة.

Phonics Focus



Phonics: Three-Consonant Clusters



■ Sound Pattern: Words that begin with three consonants

نمط الصوت: كلمات تبدأ بثلاثة حروف ساكنة



spring

الربيع



spray

يرش



splash

رذاذ - طرطشة



split

ينشق - ينقسم



street

شارع



string

خيوط



scratch

خدش



screen

شاشة

Lesson 2

Part 2: A Day to Remember

Main Vocabulary

الكلمات الأساسية



feet

أقدام



pedals

دواسات (الدراجة)



bike

دراجة



path

ممر - طريق صغير

Extra Vocabulary

كلمات إضافية

after

بعد

around

حول

practice(n.)

التدريب

now

الآن

success

النجاح

proud

فخور

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

learn يتعلم

learned

push يدفع

pushed

practice يتدرب

practiced

Present

Past

walk يمشي

walked

show يظهر

showed

Irregular verbs

أفعال غير منتظمة

Present

Past

hold يمسك

held

ride يركب

rode

Present

Past

bring يحضر

brought

split ينكسر

split



Read the story:



Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.

منى تتعلم كيف تتركب دراجتها الحمراء. هي تتدرب كل يوم في الحديقة بعد المدرسة. أولاً، هي تمسك الدراجة وتتمشى بها. ثم تدفع بقدميها الدواسات. الآن، هي تتركب الدراجة في ممر الحديقة. إنها تشعر بالفخر. منى تُظهر أن التدريب يجلب النجاح.

Exercises on Lesson 2

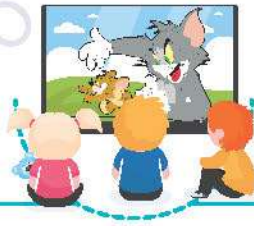
1

Write in your best handwriting:

اكتب بأفضل خط لديك:



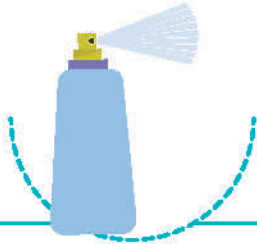
spring



cartoon



splash



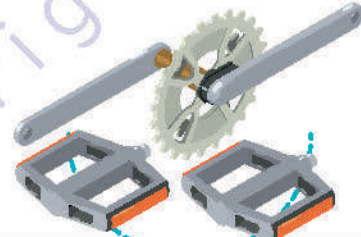
spray water



bounce back



feet



pedals



bike



path

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



I sit on a rock.

I sit on the chair.

☐
☐

2.



I drink water.

I spray water.

☐
☐

3.



This is my car.

This is my bike.

☐
☐

3

Supply the missing letters:

أكمل الحروف الناقصة:



p _ _ h



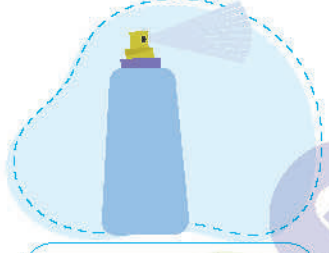
f _ _ t



ro _ _



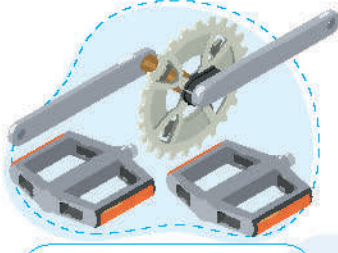
cart _ _ n



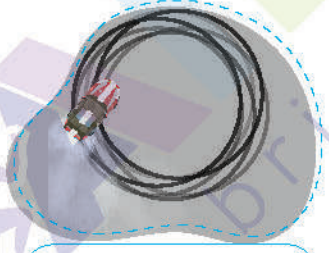
s _ _ ay



b _ _ e



_ _ dals



s _ _ n



_ _ lit

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. When you throw a ball at the wall, it can (**bounce back** - **split** - **pedal**).
2. The kids are watching a funny (**rock** - **cartoon** - **path**).
3. To move the bike, you must push the (**pedals** - **cartoon** - **rock**) with your feet.
4. We walked on the (**splash** - **water** - **path**) in the park.
5. I hurt my (**picture** - **feet** - **tree**) when I fell.
6. The rock can (**split** - **spin** - **feet**) into two pieces.
7. In the (**rock** - **spring** - **bike**) trees are green.

5

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

bikes - sister - fun - bounced

It was a spring day. I went outside with my ① We rode our ② and played with a ball. The ball hit a tree and ③ back. We laughed and had ④ !

6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Mona is riding her red bike around the garden path. She is practicing every day. After school, she feels proud because her practice brings success. Now, she can ride well and she is very happy!

A

Choose the correct answer:

- Mona is riding her red bike the garden path.
a) under b) around c) above
- She can ride well and she is very !
a) sad b) tired c) happy

B

Answer these questions:

- Why does Mona feel proud?

.....

- When does Mona practice riding her bike?

.....

7

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

- Mona - practice - that - brings - success - shows.

.....

2. car - spins - fast - toy - Her.



3. watching - cartoon - Laila - funny - is - a.



4. She - pushing - pedals - the - is.



5. every day - She - practices - in - the garden.



8 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. we saw a big rock near the path



2. it is spring, and the sun is shining



3. the children play in the park every day



9 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Practicing every day"



► try - proud - success

Lesson 3

I Did It!



Main Vocabulary

الكلمات الأساسية



math

رياضيات



exam

اختبار



nervous

عصبي - متوتر



teacher

معلم - معلمة



great

عظيم



clap

يصفق

Extra Vocabulary

كلمات إضافية

question

سؤال

later

لاحقاً - فيما بعد

full mark

الدرجة النهائية

well done

أحسنتم عملاً

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present

Past

study

يذاكر

studied

answer

يجيب

answered

clap

يصفق

clapped

Present

Past

smile

يبتسم

smiled

pass

يجتاز - يمر

passed

Irregular verbs

أفعال غير منتظمة

Present	Past	Present	Past
get يحصل على	got	Feel يشعر	felt
tell يخبر	told		



Read and learn:



Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.



ذاكر تامر بجد كل يوم من أجل امتحان الرياضيات. في يوم الامتحان شعر تامر بالتوتر. ثم أجاب على جميع الأسئلة. فيما بعد، أخبره المعلم أنه حصل على الدرجات النهائية. شعر تامر بالفخر والسعادة الغامرة. احتفل مع عائلته في البيت. صفقوا وابتسموا وقالوا: "أحسنت!" كان يومًا رائعًا.

Practice:



Student's Book

Read the story again and answer:

1. What did Tamer study for?



2. How did Tamer feel after he passed?



3. Who did Tamer celebrate with?



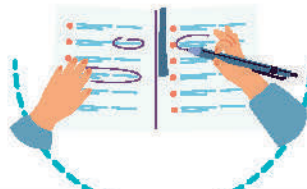
1

Write in your best handwriting:

اكتب بأفضل خط لديك:



great



exam



teacher



celebrate



clap



nervous

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



I am happy.

I am nervous.

☐
☐

2.



This is our teacher.

This is my brother.

☐
☐

3.



They study math.

They clap for their friend.

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

- Today we have a (math - smile - later) lesson.
- The students (clapped - passed - studied) hard to get full marks.
- When I got a good mark, my teacher said "(Well done - Nervous - Question)".
- We (answered - celebrated - told) when I got the full mark.

4

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

nervous - teacher - Well done - marks

Sara was very ① before the exam. She thought it would be difficult, but her ② was very kind. After she finished, she got the full ③ Everyone said, "④!"

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. math - like - I - study - to.



2. great - teacher - is - My.



3. the - We - passed - exam.



4. the - marks - full - got - Sara.



6

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Last week, our school had a big science competition. Many students joined, and I felt nervous before it started. I studied well and answered every question. At the end, I got the full mark! The teacher was so happy and we celebrated happily.

A

Choose the correct answer:

1. The competition was about

a) reading

b) math

c) science

2. The student felt before the competition.

a) happy

b) nervous

c) angry

B

Answer these questions:

3. When was the competition?



4. How did the students celebrate at the end?

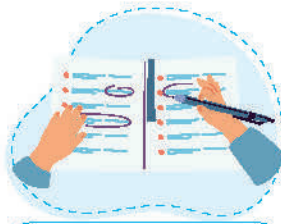


7 Supply the missing letters:

أكمل الحروف الناقصة:



m _ th



e _ am



cl _ p



ner _ ous

8 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. i was nervous before the exam

▶

2. my teacher is so kind

▶

9 Write a paragraph of (15) words using the following guiding elements:
اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My last exam at school"

▶ mark - teacher - study

Handwriting practice area with 10 horizontal lines for writing a paragraph.

Lesson 4

Helping Others Succeed



Main Vocabulary

الكلمات الأساسية



Extra Vocabulary

كلمات إضافية

fast	سريع	runner	عداء
one day	ذات يوم	together	معاً - سوا
both	كل من	well	جيداً
get ready for	يستعد لـ	success	نجاح

Conjugation of verbs

Regular verbs

أفعال منتظمة

Present	Past	Present	Past
need	يحتاج	needed	يوضح
celebrate	يحتفل	showed	يتمرّن
reach	يصل	practiced	

Irregular verbs

أفعال غير منتظمة

Present	Past
run	يجري
	ran



Read and learn:



Yara is a fast runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Yara showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Yara felt happy. They both celebrated their success with big cheers.



يارا عداءة سريعة. تتدرب كل يوم في ملعب المدرسة. في يوم من الأيام، احتاجت صديقتها إلى المساعدة في الاستعداد للسباق. وضحت يارا لها كيف تجري وتتدرب. كانتا تجريان معًا كل يوم. في يوم السباق، ركضت صديقتها جيدًا وابتسمت. شعرت يارا بالسعادة. احتفلتا معًا بنجاحهما بهتافات كبيرة.

Practice:



Student's Book

1

Write the action verbs in the story: اكتب أفعال الحركة في القصة:



4

Rewrite the sentences in capital letters and punctuation:

أعد كتابة الجمل بحروف كبيرة و علامات الترقيم:

1. yara is a fast runner



2. they ran every day at the school field



3. her friend smiled on race day



4. she felt happy and celebrated



Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



school field



race



success



cheers



runner



fast

2

Look at the picture and tick (✓) the correct box:

انظر إلى الصورة وضع علامة (✓) في الصندوق الصحيح:

1.



This is a race.

This is a school.

☐
☐

2.



They study together.

They run together.

☐
☐

3.



They clap and cheer.

They are nervous.

☐
☐

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Sama is a (fast - slow - sad) runner. She always wins all the races.
2. My friend needed help to get ready for the (success - cheers - race).
3. We (practiced - celebrated - clapped) together every day to win the matches.
4. They both (reached - celebrated - showed) their success.

4

Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات داخل الصندوق:

together - success - school - teacher

Our class worked hard at ① We studied ②
for the exam. The ③ was very happy with our marks. We
all celebrated our ④ We were so happy.

5

Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. school - the - run - I - in - field.

▶

2. well - ran - friend - My.

▶

3. help - needed - for - Ramy - the race.

▶

4. together - day - every - ran - They.

▶

6 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Our class worked very hard at school. We studied together every day to get ready for the exam. On exam day, we answered the questions well. The teacher was proud of us and smiled. We all celebrated our success with loud cheers and claps.

A Choose the correct answer:

1. The students studied hard for
 a) the exam b) the race c) the holiday
2. The teacher was of us.
 a) angry b) proud c) nervous

B Answer these questions:

3. How often did the students study?

▶

4. What did the students do after the exam?

▶

7 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. yara is a fast runner

▶

2. they celebrated their success with cheers

▶

8

Supply the missing letters:

أكمل الحروف الناقصة:



r _ ce



sch _ _ l f _ _ ld



succ _ ss



ch _ rs

9

Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"Working hard"



► race - together - celebrate

Handwriting practice area with dashed lines for writing a paragraph.



Review on Unit 6

Vocabulary



step

خطوة



practice

تدريب - ممارسة



success

نجاح



celebrate

يحتفل



reach

يصل - يُحقق



spring

فصل الربيع



splash

طرطشة



spray water

ترش الماء



split

تنقسم - تنكسر



bounce back

ترتد



school field

فناء المدرسة



cheers

هتافات



Phonics

Three-Consonant Clusters

Sound Pattern: Words that begin with three consonants



spring

الربيع



splash

رذاذ - طرطشة



street

شارع



scratch

خدش

Language in Use

The Present Continuous Tense

زمن المضارع المستمر

- The present continuous tense means: The action (**eating**) is happening right now.

زمن المضارع المستمر يعني: أن الفعل (الأكل) يحدث الآن.

Form: subject + (**am/is/are**) + verb + **-ing**

I'm

He's

She's

It's

eating

We're

They're

You're

eating

Dictation:

mud	تدريب / ممارسة
nervous	فخور
goal	كلّ من
teacher	تنقسم / تنكسر
screen	يحتفل
funny	يُخطّط / خطة
cheers	مباراة
fast	الدرجة النهائية
future	تلف / تدور (سيارة)
question	يصفق
rock	فصل الربيع
race	يُصل / يُحقق
school field	جيداً
great	طرطشة
success	خطوة

P aragraphs

My goal

My goal is very important to me. I want to be a doctor. I make a plan and work every day. When it is hard, I never stop. I reach my goal.

My last exam at school

My last exam at school was easy. I studied every day and answered carefully. I got a high mark. I felt very happy and proud of my hard work. We celebrated at home.

Working in a team

We had a race at school. We ran together and helped each other. At the end, we got success. Everyone gave cheers. We were happy and celebrated together.

Practice 13 on Unit 6

(خاص بالأزهر الشريف)



1

Listen and number the pictures:

استمع وضع رقمًا أمام الصورة:

نص الاستماع موجود آخر الكتاب.



celebrate



nervous



success



race



runner

2

Read and fill in the gaps:

اقرأ و املأ الفراغات:

proud - goal - score - kick

Omar likes playing football with his friends in the park. First, he learns how to ① the ball. Then, he runs fast to ② a ③ Everyone cheers for him. Omar feels very ② because he plays well.

3

Unscramble and write:

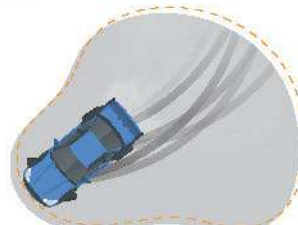
أعد ترتيب الحروف لتكوين كلمة:



1. lapn



2. ogl a



3. insp



4. ikbe



5. wismemr

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Noor (plans - practices - takes) football.
2. He is (trying - try - tries) to get better at football.
3. The boys are celebrating the (door - goal - plan).
4. We (are - am - is) watching TV now.
5. Samar is showing that practice brings (success - nervous - story).
6. What (is - am - are) you doing?
7. You should take a (rock - step - screen).
8. She is (spraying - spray - sprays) water every where.

5

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. the car spins fast

▶

2. what is she eating

▶

Practice 14 on Unit 6

1 Listen and write the missing sounds: استمع واكتب الأصوات المفقودة:

نص الاستماع موجود آخر الكتاب.



___ ing



___ eet



___ een



___ ash

2 Choose the correct answer:

اختر الإجابة الصحيحة:

- The players scored a (goal - rock - cartoon) in the match.
- The boy is very (proud - nervous - later) before the exam.
- They always (plan - join - practice) together in the school field.
- The children gave loud (cheers - mud - step) after the race.

3 Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

proud - teacher - nervous - hard

Yesterday, I had my math exam. At first, I felt very ①
because the questions looked ② Later, my ③
told me I got full marks. I felt really ④

4 Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

Mona is a swimmer. She practices every day in the school pool. She dreams about her future. One day, she wants to reach success and win a gold medal. Her teacher always says, "Well done!" and claps for her.

A Choose the correct answer:

1. Mona is a
a) runner b) swimmer c) cartoon
2. The teacher says, "....." to Mona.
a) Well done b) Get ready c) Great day

B Answer the following questions:

3. Where does Mona practice every day?
▶
4. What does Mona want to reach one day?
▶

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. plan - future - my - I - for.
▶

2. me - teacher - proud - My - is - of.
▶

6 Punctuate the following:

ضع علامات الترقيم للجمل التالية:

1. the exam was great
▶

2. can we celebrate our success together
▶

7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"My race day"

▶ **fast - cheers - celebrate**

Review 2 | On Units 4 - 5 - 6

Practice 15 based on units 4 - 5 - 6

1 Listen and number the pictures:  استمع وضع رقمًا أمام الصورة:



2 Read and fill in the gaps: اقرأ و املأ الفراغات:

looks - job - chores - share

Nora and Tamer are at home on Friday. Their mother asks them to help with the ① First, they clean the kitchen. Then, they tidy the bedrooms. Nora and Tamer ② the work and finish fast. The house ③ nice and clean. Their mother smiles and says, "Good ④!"

3 Unscramble and write: أعد ترتيب الحروف لتكوين كلمة:





4. atem



5. rdobe

اختر الإجابة الصحيحة:

4 Choose the correct answer:

1. The cat under the sofa.
 a) stuck b) saved c) scored
2. The teacher is kind. She at the girls.
 a) draws b) smiles c) hurts
3. They up the bed every day.
 a) share b) care c) tidy
4. I sharing chores with my sister.
 a) are b) am c) is
5. Ola her clothes.
 a) donates b) hugs c) wins
6. Yara showed and helped her brother.
 a) car b) care c) share
7. My is to be a doctor.
 a) goal b) boat c) exam
8. She is food for us.
 a) cook b) cooks c) cooking

5 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. the cat licked my hand

▶

2. did you visit Cairo Tower last year

▶

Practice 16 based on units 4 - 5 - 6

1

Listen and write the missing sounds: استمع واكتب الأصوات المفقودة:



ch _ _ r



_ _ ccess



p _ _ k



an _ _ y

2

Choose the correct answer:

اختر الإجابة الصحيحة:

- The football (**teacher** - **coach** - **doctor**) helped the team practice every day.
- We want to (**throw** - **keep** - **donate**) our old clothes to people who need them.
- We are (**going** - **goes** - **went**) to school every day.
- Omar (**do** - **did** - **does**) his homework yesterday.

3

Read and complete the text with the words in the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

mom - plant - tidy up - help

I like starting my day with a smile. Every morning, I ① my bed and help my ② clean the room. After school, I play with my friends and we ③ trees. We feel happy to share and ④ others.

4

Read the text and answer the questions:

اقرأ النص وأجب على الأسئلة:

It was a sunny day, and I went to the park with my family. We had a picnic and played on the grass. I took a picture of the trees. It was a fun and happy day.

A Choose the correct answer:

1. It was a day, and I went to the park with my family.
a) rainy b) sunny c) snowy
2. I took a picture of the
a) sky b) people c) trees

B Choose the correct answer:

3. Where did the family go?
▶

4. What did they do on the grass?
▶

5 Put the words in the correct order to make a sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. garden - the - She - in - runs.
▶

2. Karim - together - Mona - work - and.
▶

6 Punctuate the following:

ضع علامات الترقيم للجملة التالية:

1. it was a fun, and happy day
▶

2. my little brother ran, and laughed around the park
▶

7 Write a paragraph of (15) words using the following guiding elements:

اكتب فقرة مكونة من (15) كلمة باستخدام العناصر التالية:

"A day at the park"

▶ play - happy - share

Part 3

Listening Scripts



Practice 1 on Unit 1

1. class 2. curly hair 3. hello!
4. sleep 5. sit down!



Practice 2 on Unit 1

whale - where - what - white



Practice 3 on Unit 2

1. laugh 2. farmer 3. family!
4. t-shirt 5. teacher



Practice 4 on Unit 2

brave - cook - uncle - school



Practice 5 on Unit 3

1. park 2. read 3. library
4. monkey 5. train station



Practice 6 on Unit 3

sock - cuff - grass - duck



Practice 7 on Units 1-2-3

1. be kind 2. father 3. goodbye!
4. supermarket 5. doctor



Practice 8 on Units 1-2-3

wheel - exercise - dolphin - duck



Practice 9 on Unit 4

1. knee 2. garden 3. exited
4. shy 5. happy



Practice 2 on Unit 4

city - cup - pencil - cat



Practice 3 on Unit 5

1. street 2. clean 3. plant
4. home 5. home



Practice 4 on Unit 5

game - giraffe - green - gum



Practice 5 on Unit 6

1. celebrate 2. success 3. runner
4. nervous 5. nervous



Practice 6 on Unit 6

spring - street - screen - splash



Practice 7 on Units 4-5-6

1. care 2. bored 3. tired
4. runner 5. clean



Practice 8 on Units 4-5-6

cheer - success - park - annoy